



Learning Support Services

Thank you for your interest in Learning Support Services at Te Puna Wai o Waipapa - Hagley College.

We are fortunate to have a team of dedicated teacher aides and specialist learning support teachers who work with students of all ages throughout the college. There are a range of ways that we support our learners, depending on their age and individual needs.

Specialist Teachers

Learning Support Services includes a team of specialist teachers who co-ordinate support plans and interventions in our junior classes, as well as provide direct support to eligible senior students. We work closely with classroom teachers, support agencies, students, and their families.

Teacher Aides

Our Year 9 classes have teacher aide support for English and Maths classes. We take this approach so that accessing help in class is easy and available to everyone. Our teacher aides also support specific classes and work with ORS funded students across the school.

Targeted Learning

This is a specialist class for students who need significant curriculum/programme adaptation, due to their learning needs. These students may be ORS verified, though this is not a requirement for entry to the class. Class numbers are restricted to 18 students, who have a specialist classroom teacher and two teacher aides.

The class aims to support literacy and numeracy development, as well as social/emotional needs. Students have access to a full learning programme, which is offered in a supportive environment and adapted curriculum level.

Entry to Targeted Learning is offered to new Year 9 students only and is strictly conditional on available space in the class. Parents/caregivers who wish for their child to be considered for Targeted Learning should indicate this during enrolment.

Frequently Asked Questions

Please see the following questions that we are asked most often.

1. Who do Learning Support Services work with?

We work with students who need significant classroom adaptation or support, due to their learning differences or needs. We co-ordinate support plans with families, teachers, and agencies to support our students. We also work with classroom teachers to provide ongoing learning intervention support and guidance.

2. Does my child need to have a diagnosed learning need for you to work with them? (If so, can you help with that?)

Students do not need a formal learning diagnosis to work with Learning Support Services, but this is often a helpful starting point. We offer some testing services to our students, to help determine if there are areas needing further support or intervention, however this is not a complete diagnostic process and we do not provide a formal report. If families are concerned about their child's learning, but have not obtained a formal assessment, this should be indicated upon enrolment.

3. My child needs ongoing behaviour support, due to their neurodiversity. What can you do to help with that?

This will need to be discussed during enrolment. We offer an inclusive learning environment and a flexible support model, which we expect our students and their families to actively engage with. This includes our restorative approach at school and any behaviour support plans. Violent or abusive behaviour is not tolerated under any circumstances.

4. My child is very anxious about starting high school. Can you support them with this transition?

We offer extra transition support to students who need support with starting high school. Once students join our school, all learners will also have access to our team of counsellors and wellbeing specialists who offer mental health support, including support for school-based anxiety or other wellbeing support.

5. How will teachers know about my child's learning needs? (How will they help?)

Each class in our Junior College has an overall class learning overview, written by Learning Support Services. This is shared at the beginning of the year with the class teachers and teacher aide. Learning Support Services also meet with classroom teachers, Year Advisors, and tutor teachers to monitor student progress. Students with significant learning needs will have a more detailed IEP (Individual Education Plan) or ILP (Individual Learning Plan).

6. My child needs a teacher aide, or one-on-one support. Are you able to provide this?

Individualised, 1:1 teacher aide support is only available when a student has verified funding such as through the Ongoing Resourcing Scheme (ORS) or Resource Teacher Funding. Students who are entitled to this level of support will receive it through our Learning Support Services. We ask families to include details of any confirmed funding or support entitlements in their child's enrolment application.

7. I have a unique situation, which I need to discuss with you. Who can I speak with before I submit an application?

Please call our Enrolment Centre for any enquiries about enrolment.

Parents/caregivers are asked to submit all learning information you wish us to be aware of during enrolment. We will be in touch if there are any questions about the information submitted, or if any further information is required. Learning Support Services will be available to discuss individual learning needs once students have been offered a place at the college.