



## **Supporting Student Wellbeing Policy**

### **Goal:**

Te Puna Wai o Waipapa - Hagley College is committed to promoting the hauora of our students and recognize that a student's wellbeing directly affects their ability to learn.

### **Purpose:**

We provide a physically and emotionally safe place for all students and an inclusive school culture which supports wellbeing. This involves a whole-school approach through our shared values, policies and procedures; and collaboration with whānau and support services.

### **Guidelines**

- 1 We acknowledge the importance of student wellbeing in our strategic goals
- 2 We emphasise and support the student's tutor as a key relationship for both the tutor and students. It works across both learning and wellbeing and is a key contact for whānau in communicating with the school.
- 3 We follow policies and procedures to act on concerns about students' physical, emotional and mental wellbeing including breaches of alcohol and drugs policy, bullying prevention and child protection policy
- 4 We prioritise restorative practices as a first means of relationship repair
- 5 In line with ERO's guidelines for responding to wellbeing issues and concerns, we follow the steps of noticing, investigating, collaborative sense making, prioritizing actions and

monitoring and evaluating impact. Staff monitor student performance and attendance and share concerns with the appropriate Year Adviser.

- 6 We are sensitive to cultural differences in the understanding and expression of wellbeing issues and concerns and seek advice when needed
- 7 When concerns arise, we identify student needs and arrange appropriate support, such as counselling, mentoring, outside agency support
- 8 We gather data on behavior incidents, student supports and successes through our student management system. This data is viewed and analysed for tracking, interventions, supports and acknowledgment
- 9 We explicitly teach wellbeing in Year 9 and 10 Health, in various kete wana options, designate 4 hours in Year 11 and 1 hour to Year 12.
- 10 The provision of co-curricular opportunities through sports, clubs and groups is a means to enhance student and staff connection, build relationships and promote positive wellbeing.
- 11 We identify and acknowledge that a student experiencing educational success is a significant enabler to positive wellbeing

Related policies:

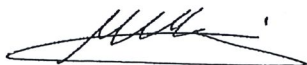
Health and Safety Policy

Child Protection Policy

Harassment Prevention and Response Policy

Food Environment Policy

Approved by:



Designation: \_\_\_\_\_ BOT Chair \_\_\_\_\_

Date Approved: \_\_\_\_\_ 29 November 2022 \_\_\_\_\_

Review Date: \_\_\_\_\_ November 2024 \_\_\_\_\_