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# After 3 24

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#### Nau mai, piki mai, haere mai. Welcome to After 3 at Te Puna Wai o Waipapa - Hagley College.

Come and be excited by learning once again. The After 3 programme provides you with over 50 courses to help advance your learning into the College's Senior NCEA programmes or tertiary study.

Te Puna Wai o Waipapa - Hagley College is a central city hub of learning opportunities within our region for those wanting to establish new directions and pick up where they left off educationally. The ability to upskill and refresh prior learning continues to be vitally important, especially in these times.

Our After 3 programme embodies the College mission statement: life long learning that is accessible to all.

We look forward to you joining us in 2024 for an exciting new stage in your learning pathway.

Ka puāwai te koru, ka puāwai te tangata. As the koru opens, so too does the person.



Rowan Milburn - Principal

OM C ~

## Te Puna Wai o Waipapa - Haqley College is a... Designated Character School

#### That means:

1. We're a designated character school established under Section 156 of the Education Act.

2. We act as a regional hub across Christchurch.

**3.** We provide students with a significantly different learning environment achieved through delivery models not offered in conventional high school settings. We offer a broad curriculum that allows students across Christchurch to access a relevant education designed around their individual needs.

- 4. Our designated character is lived out:
- By ensuring the Board, staff and students demonstrate commitment to the school's culture and values: Whakamarumaru (Responsibility), Whakawhirinaki (Trust), Mana (Respect), Tika (Integrity)
- By being open for instruction between the hours of 8.30am 9pm to enable access to education by adult students
- By providing innovative learning programmes which:
  - include core curriculum, specialist pathways and collaboration with other regional groups.
  - provide for full-time and part-time students who are based both on the Hagley campus and in collaborative learning experiences across the city.
  - are for both adolescents (secondary students) and adults.
  - provide for disengaged adolescent and adult learners, students with previously limited aspirations and for those who now want to engage with learning but are finding it difficult to do so.

#### What does our Designated Character status mean for you?

It's our job to find out if our special character will work for you. We need to know whether you meet these designated character criteria to ensure you are eligible to enrol at Te Puna Wai o Waipapa - Hagley College.

#### Criteria are:

- You make a commitment to the College's values of trust, respect, integrity and personal responsibility.
- You are willing to engage in the College's culture and environment by being adaptable, flexible and working collaboratively.
- The College has confidence that you can be supported and that we can make a difference to your learning.
- There is an identified and agreed programme of learning that meets your needs.
- There is a place available for you in an identified programme of learning.

## What is After 3? Pathways to further learning...

At Te Puna Wai o Waipapa - Hagley College we believe that everyone should have the opportunity to learn and that these opportunities should be available throughout life. This is what the After 3 programme creates: new opportunities for learning. These programmes are at a secondary learning level but with a difference.

Personalised learning is at the centre of how we work at the College. We know that students have many different reasons for engaging in study. Teachers in each After 3 course assist you to identify your personal goals to enhance the relevance of the learning to your particular needs. Our After 3 courses build the skills and understandings needed to transition successfully into Senior College NCEA programmes at Te Puna Wai o Waipapa - Hagley College, vocational pathways or, in some cases, tertiary level programmes. Our After 3 teachers support you to identify and move in the direction you see as important.

After 3 Intermediate and Advanced classes offer NCEA credits to enable further programmes of learning at Te Puna Wai o Waipapa - Hagley College and beyond.

After 3 gives adult and senior students the opportunity to study a wide range of courses away from their daytime commitments. Most courses run from early evening during the week and, in some cases, in the weekend. We offer over 50 courses in the faculties of Art and Media, Business & Community Studies, English, English Language Learning, Food and Hospitality, Languages, Mathematics, Performing Arts, Practical Design (Textiles and Technology courses), Science Health Studies and Tertiary Pathways.

Over 800 students each year make the decision to study in After 3. We look forward to you making your own success story at Te Puna Wai o Waipapa -Hagley College in 2024.



## **Subject & Course** verview

### There is something for everyone in After 3!

Get a taste of all the courses you could do by checking out our course overview here, then go and see them in more detail in our course section.

Classes run for a full school year, from February 7, 2024

## ART & MEDIA

See pages 8-10

- Life Drawing
- Mixed Media Beginners
- Mixed Media Post-Beginners
- Painting
- Printmaking Beginners
- Printmaking Post-Beginners
- Digital Photography Beginners
- Digital Photography Post-Beginners
- Photoshop for Photographers

### **BUSINESS & COMMUNITY STUDIES**

- Bookkeeping and Accounting for Starters
- Not-for-Profit Administration and Management

## ENGLISH

See pages 12-13

See page 11

- NCEA Level 1 English
- NCEA Level 2 English
- NCEA Level 3 English
- Writers' Institute

## ENGLISH LANGUAGE LEARNING

See page 14

- English (ESOL) for Living in New Zealand Beginner/Post-Beginner
- English (ESOL) for Study and the Workplace Intermediate
- English (ESOL) Upper Intermediate/IELTS

## FOOD & HOSPITALITY

See page 15

See page 23

• Food Around the World

## MATHEMATICS

- NCEA Level 1 Maths
- NCEA Level 2 Maths
- NCEA Level 3 Maths
- Numeracy for Uni (2 courses)
  - Numeracy for Engineering & Physical Sciences - Numeracy for Other Degrees

## ANGUAGES

- French Beginners/ Post-Beginners
- French Intermediate
- German Beginners
- German Post-Beginners
- Greek Language & Culture - Beginners
- Italian Beginners
- Italian Post-Beginners
- Japanese Beginners
- Japanese Post-Beginners
- Korean Beginners
- Korean Post-Beginners

## PERFORMING ARTS

#### See page 24

See pages 25-26

- Contemporary Dance Foundation Level
- Contemporary Dance Intermediate/Advanced Level
- Jazz and Improvisation

## **PRACTICAL DESIGN**

- Ceramic Design
- · Design in Glass, Metal and Plastic
- Fashion Forward
- Object Art Jewellery Beginners
- Object Art Jewellery Post-Beginners
- Textiles Beginners
- Textiles Post-Beginners
- Woodwork Technologies Beginners
- Woodwork Technologies Post-Beginners

## **SCIENCE & HEALTH STUDIES**

See page 27

See page 28

- Health Studies: Yoga Beginners
- Health Studies: Yoga Post-Beginners

### TERTIARY PATHWAYS

- Numeracy for Uni
- Catch-Up College
- Fast Path to Engineering
- 5

- - NZ Sign Language Level 1

See pages 16-21

- NZ Sign Language Level 2
- NZ Sign Language Level 3
- NZ Sign Language Level 3 Advanced
- Korean Intermediate
- Spanish Beginners
- Spanish Post-Beginners
- Spanish Intermediate
- Te Reo Māori Beginners
- Te Reo Māori Post-Beginners
- Te Reo Māori Intermediate

# What's on each day?



## MONDAY

English (ESOL) for Study & the Workplace Intermediate NCEA English Level 1 NCEA English Level 2 NCEA English Level 3 Fashion Forward French - Beginners/ Post-Beginner

## **TUESDAY**

Ceramic Design Digital Photography - Post-Beginners English (ESOL) for living in NZ Beginner/ Post-Beginners Greek Language & Culture

Italian - Post-Beginners

Japanese - Beginners Jazz & Improvisation (Mon & Thur) Mixed Media-Beginners Not-for-Profit Administration and Management Numeracy for Engineering & Physical Sciences

Korean - Intermediate Life Drawing NCEA Level 1 Maths NCEA Level 2 Maths NCEA Level 3 Maths Numeracy for Other Degrees Object Art Jewellery - Beginners Photoshop for Photographers Printmaking - Post-Beginners Sign Language Level 2 Spanish - Beginners Te Reo Māori - Intermediate

Spanish - Post-Beginners Sign Language Level 3 Sign Language Level 3 Advanced Te Reo Māori - Beginners

## WEDNESDAY

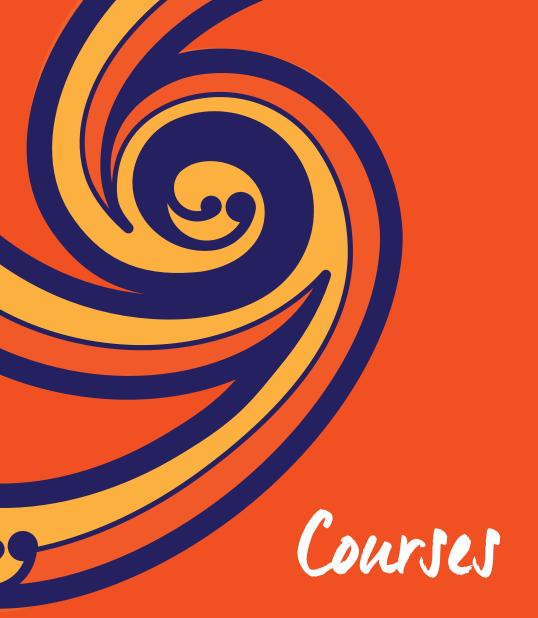
Bookkeeping & Accounting for Starters Contemporary Dance Intermediate -Advanced Level Digital Photography - Beginners Fast Path to Engineering Food Around the World French - Intermediate German - Beginners German - Post-Beginners Korean - Post-Beginners Painting Printmaking - Beginners Sign Language Level 1 Spanish - Intermediate Te Reo Māori - Post-Beginners Textiles - Post-Beginners Woodwork Technologies - Beginners Yoga - Beginners

## THURSDAY

Contemporary Dance -Foundation Leve English (ESOL) Upper Intermediate/IELTS Italian - Beginners Japanese - Post-Beginners Jazz & Improvisation (Mon & Thur) Korean - Beginners Mixed Media - Post-Beginners Object Art Jewellery - Post-Beginners Textiles - Beginners Woodwork Technologies - Post-Beginners Yoga - Post-Beginners

## SATURDAY

Design in Glass, Metal and Plastic Writers' Institute



## Subject Overview PLEASE NO

- Digital Photography Beginners
- Digital Photography Post-Beginners
- Life Drawing
- Mixed Media Beginners
- Mixed Media Post-Beginners

### TUE A3LIFE Life Drawing

Working from the human figure - Develop an understanding of the proportion of the human figure and gain experience in drawing from life. Learn about a range of dry and wet media as you draw and paint, explore artist models and create art work that shows a development of your individual style.

#### **Course Components**

- Develop your skills in 'learning to see'
- Experiment with different media (from dry to wet)
- Improve your skills in drawing the human body
- Learn about light and dark, tonal values, proportion, negative space, skin tone
- Increase your confidence in your drawing skills
- Apply your learning to the many other areas of your creative path

#### Pathways

Build on your observational skills to move into Level 2 NCEA Hagley Art programmes, in particular Year 12 Painting and other Visual Arts courses.



#### EQUIPMENT REQUIRED

A small set of Conté sticks or some good quality charcoal ought to be purchased after a few sessions. Most other materials are provided; bring your own favourite medium if you wish.





#### PLEASE NOTE: All classes run from Feb - Nov

- Painting
- Photoshop for Photographers
- Printmaking Beginners
- Printmaking Post-Beginners

#### WED A3PRI Printmaking - Beginners

Explore a variety of approaches and techniques in printmaking. This course is designed for those who want to develop their creativity through learning some introductory printmaking methods.

#### **Course Components**

- Gain an understanding of many printmaking methods, such as woodcuts, linocuts, dry points, monoprints and collagraphs
- Develop your techniques so that you can bring your creativity to its full potential
- Make your own handcrafted prints and develop your own style

#### Pathways

Build a broad skill base in several printmaking techniques to move into the Hagley Level 2 Printmaking programme.



EQUIPMENT REQUIRED

Please bring an A4 and an A3 sketchbook, pencils, a metal ruler and an apron.



ENTRY REQUIREMENTS

**OPEN ENTRY** 

#### MON A3PRIPB Printmaking - Post-Beginners

Explore a variety of printmaking processes and techniques. This course offers advanced printmaking techniques and an expressive means towards exploring and creating your own subject matter.

#### **Course Components**

- Explore advanced printmaking techniques in woodcuts, linocuts, dry points, monoprints and collagraphs
- Gain advanced knowledge of multiple printmaking applications and experiment with different printmaking mediums
- Develop an understanding of registration and printing an edition
- Increase your knowledge of New Zealand printmakers and the history of printmaking

#### Pathways

Build a broad base in printmaking techniques to move into Printmaking Level 3 NCEA at Hagley College and entry to Ara Visual Arts Course.

MATERIAL

(\$) **150** 

COSTS

EQUIPMENT REQUIRED Please bring an A4 and an A3 sketchbook, pencils, a metal ruler and an apron.

ENROLMENT FEE



ENTRY REQUIREMENTS

Some experience in Printmaking required.

#### MON A3MMAB Mixed Media - Beginners

Advance your mixed media techniques including drawing, painting and printmaking. Explore, experiment and gain inspiration from artists, both traditional and contemporary.

#### **Course Components**

- Advance your understanding of picture making through the use of a variety of wet and dry media
- Develop your range of painting techniques in watercolour and acrylic
- Progress your drawing and observational skills through a variety of mediums
- Create your own style and work using a range of art mediums

#### **Pathways**

Build a broad skill base in several art genres to move into NCEA art programmes at Hagley College.



#### EQUIPMENT REQUIRED

Please bring an A4 visual diary/sketchbook, A3 sketch pad, a range of pencils, eraser and ruler.

ENTRY

REQUIREMENTS







OPEN ENTRY

#### THU A3MMPB Mixed Media - Post-Beginners

Explore a variety of approaches and techniques including drawing, painting, printmaking, and mixed media. Gain inspiration from artists' examples.

#### **Course Components**

- Learn the basic skills of observational drawing
- Develop an understanding of picture making through the use of a variety of wet and dry media and colour
- Gain an introduction to a range of painting media techniques
- Develop your drawing and art making skills in paint
- Develop an understanding of different techniques exploring artists' work
- Gain an understanding of a range of basic printmaking and mixed media techniques
- Understand the purpose of a visual diary
- Create your own work using a range of media

#### Pathways

Build a broad skill base in several art genres to move into Level 2 NCEA Hagley Art programmes, in particular: Level 2 Printmaking and Painting.



#### EQUIPMENT REQUIRED

Please bring an A4 visual diary/sketchbook, A3 sketch pad, a range of pencils, eraser and ruler.



## WED A3PAI Painting

Develop the foundational processes and techniques of painting through a variety of genres, from still life to landscapes.

#### **Course Components**

- Learn foundational techniques and how to use the tools of painting
- Gain the fundamental Principles and Elements of Art
- Achieve the basic technical skills and concepts necessary to begin your painting journey
- Explore and participate in real-life learning, such as exhibitions

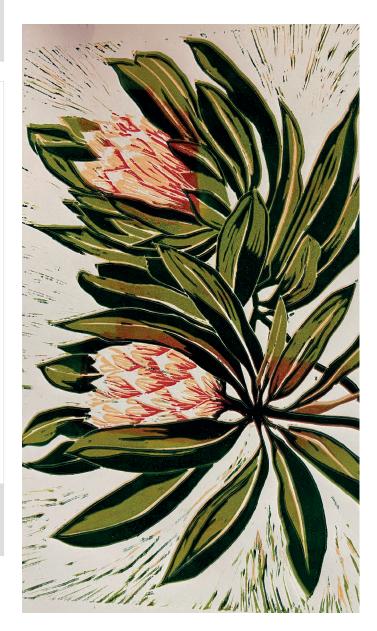
#### Pathways

Build a broad skill base in painting techniques to move into Painting NCEA at Hagley College.



Please bring an A4 and an A3 sketchbook, pencils, a metal ruler and an apron.





## **ART & MEDIA**

#### **Digital Photography** A3DIB WED - Beginners

Increase your confidence with your digital Mirrorless or D-SLR camera. Develop techniques and skills, which allow you to take control of your image making. Explore the possibilities within a diverse range of photographic subjects, and extend your abilities within the photographic medium.

#### **Course Components**

- Explore the controls of your digital camera and increase your confidence in using the camera
- Improve your skills in composition and lighting to create exciting and engaging imagery
- Develop the basic skills in Photoshop to enhance your photographs
- · Improve your ability to pre-visualise, plan, undertake and critique your work, so you can take control of your image making.
- Apply what you have learnt during the year to create a portfolio of your favourite imagery

#### Pathways

Build the skills to move into Hagley Visual Arts Courses or Ara Photography.



#### EQUIPMENT REQUIRED

Digital SLR Camera OR Mirrorless Interchangeable Lens Camera. Access to a sturdy tripod. Computer access at student's home required.

ENTRY

REQUIREMENTS

**OPEN ENTRY** 



to page 29 for

enrolment fees

#### MATERIAL COSTS On-going lab printing costs throughout the year. Plus 3

components (Attendance optional) Three away field trips during the year (1x full weekend, 2x 1 weekend day trip).

PLEASE NOTE: Approximately four classes will be deferred to a weekend day for practical teaching (3 hours' maximum per class). Also approximately four classes will be taken off site during the scheduled evening times for practical teaching. At times, additional learning opportunities may arise, which will lead to amended class schedules or extra-curricular activities being scheduled.



#### **Digital Photography** A3DIPB TUE Post-Beginners

Delve deeper into photography. Learn how to get the very best out of your camera. Discover what makes a great photograph. Learn how to "see" and create the imagery that you have previsualised within your mind's eye.

#### **Course Components**

- Explore design, light, composition and pre-visualisation
- Explore the medium's diversity and some of the photographic masters
- · Refine your Photoshop techniques
- Explore Advanced Techniques in image creation
- · Apply your learning to create a personal project

#### **Pathwavs**

Build the skills to move into Level 2 NCEA at Hagley; Photography programmes or Ara Photography



EQUIPMENT REQUIRED

Digital SLR Camera OR Mirrorless Interchangeable Lens Camera. Access to a sturdy tripod. Computer access at student's home required.



MATERIAL

Field trips and on-going lab



**OPEN ENTRY** 

**PLEASE NOTE:** Approximately four classes will be deferred to a weekend day for practical teaching (3 hours' maximum per class). Also approximately four classes will be taken off site during the scheduled evening times for practical teaching. At times, additional learning opportunities may arise, which will lead to amended class schedules or extra-curricular activities being scheduled.

#### A3PH0T Photoshop for Photographers MON

Photoshop for photographers covers all of the Photoshop basics, from navigating the workspace and its tools and many features to interacting between Lightroom and Bridge/ACR. You will gain an understanding of how to work non destructively, and more efficiently, as well as learn basic retouching and compositing techniques.

#### **Course Components**

- · Gain knowledge and skills to achieve personal or professional goals using Photoshop
- Use a variety of Photoshop tools and techniques to create and enhance images
- Explore design features and bring your images to a publishable standard

#### Pathways

Develop and apply skills for full-time Visual Arts courses at Hagley or prepare for a future in Photography. Gain knowledge and use techniques that lead to tertiary study in photo editing.



EQUIPMENT REQUIRED Pen Drive, SD card optional

#### REQUIREMENTS:

Basic Photography knowledge is expected. While photography is not taught in this class, it is referenced throughout the course. Participants may bring a personal laptop computer, or use a school computer (Windows OS). Use of an Adobe Photoshop licence is available to students throughout the school year. Those using a personal laptop computer will also require a mouse or stylus. Use of laptop trackpads only IS NOT recommended, when using Photoshop.

ENROLMENT FEE			
\$	Please refer to page 29 for enrolment fees		

MATERIAL COSTS Printing costs throughout the year



to page 29 for

enrolment fees

COSTS printing costs throughout the year

## **BUSINESS AND COMMUNITY STUDIES**

#### **Subject Overview**

PLEASE NOTE: All classes run from Feb - Nov

- Bookkeeping and Accounting for Starters
- Not-for-Profit Administration and Management



#### WED A3BKA Bookkeeping and **Accounting for Starters**

Learn the basic skills of running a business, including developing an understanding of financial reporting and of the analysis of financial information.

#### **Course Components**

- Set up and run a bookkeeping system for a small business or community group
- Understand and manage taxation (Income Tax, FBT, and GST)
- Learn how to make accounting adjustments and generate financial reports
- · Get an insight into accounting software
- · Learn to analyse financial information for the benefit of your business or community group

#### Pathways

Build your knowledge and understanding to move to a NZ Diploma in Business (Ara or Open Polytech), Bachelor of Applied Management (Ara) or Bachelor of Commerce (UC)



#### EQUIPMENT REQUIRED

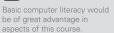
COSTS

(\$)**[** 

Pens, paper, folder. A laptop or tablet capable of running office software desirable but not essential.

ENROLMENT FFF Please refer to page 29 for enrolment fees





#### MON A3NFP Not-for-Profit **Administration and Management**

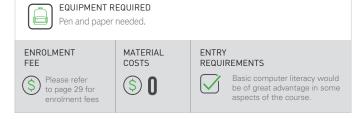
Learn about the intricacies of running a community organisation, and how to keep on top of the paperwork within the new compliance environment.

#### **Course Components**

- · Become knowledgeable about the different legal types of not-forprofit entities, their advantages and disadvantages
- Explore funding and finance streams available to not-for-profits.
- Learn about employing staff
- Learn about basics of bookkeeping and accounting
- Learn about managing your organisation, people and projects.
- Explore ways to develop strategies and manage organisational performance

#### Pathways

Build your skills to move into a Hagley Business Studies course, a Bachelor degree through Polytechs or Universities (Commerce, Applied Management, Business), a Graduate Diploma in Not-For-Profit Management (Unitec), Bachelor of Commerce degree at UC, or enhance your employment opportunities as a NFP administrator or manager.





## ENGLISH Subject Overview

#### PLEASE NOTE: All classes run from Feb - Nov

- NCEA Level 1 English
- NCEA Level 2 English
- NCEA Level 3 English
- Hagley Writers' Institute



## MON 11ENA NCEA English Level 1

Explore a wide range of texts, from short stories, novels and films to posters, podcasts and blogs. Develop skills in listening and speaking, reading and writing, and viewing and presenting.

#### **Course Components**

- Read for enjoyment and understanding
- Develop your writing skills
- Communicate ideas verbally and visually
- Become information literate
- · Achieve up to 20 Level 1 NCEA credits

#### **Pathways**

Develop your skills as you gain Level 1 NCEA credits to further your career or move into a Level 2 NCEA course in the Hagley After 3 programme or into a daytime Level 2 course at Hagley.





## MON 12ENA NCEA English Level 2

Gain the skills to work successfully with language and texts that are becoming increasingly complex.

#### **Course Components**

- Learn to analyse a variety of texts
- · Develop your skills in formal and creative writing

MATERIAL

COSTS

(\$)**||** 

- Gain confidence in communicating your ideas orally and visually
- Expand your understandings of information literacy
- · Achieve up to 18 Level 2 NCEA credits

#### **Pathways**

Enhance your career opportunities through gaining Level 2 NCEA credits, including UE Literacy requirements, giving you the opportunity to move to a Level 3 NCEA course and ultimately tertiary study.

ENROLMENT

to page 29 for

enrolment fees

(\$)

#### ENTRY REQUIREMENTS

Evidence of prior achievement in a Level 1 English programme.

## MON 13ENA NCEA English Level 3

Move to another level as a reader, writer and speaker. Learn how to respond critically to a wide range of texts from short stories, novels and films, to speeches, podcasts and blogs.

#### **Course Components**

- Learn the skills of critical analysis
- Develop fluency and confidence in written and oral communication

MATERIAL

COSTS

(\$)

- Refine your information literacy skills for an academic world
- Achieve up to 24 Level 3 NCEA credits

#### **Pathways**

Gain Level 3 NCEA credits as part of the requirements for University Entrance, to enable you to embark on degree courses at University or Polytech.

ENTRY

ENROLMENT FEE Please refer to page 29 f

Please refer to page 29 for enrolment fees REQUIREMENTS Evidence of prior achievement in a Level 2 English programme or by entry test.

## HAGLEY WRITERS' INSTITUTE

## Do you want to take your writing seriously and be guided and extended?

Since 2007, the Hagley Writers' Institute has offered a challenging and stimulating programme for adult writers in Ōtautahi.

#### **Course Components**

#### **Course Structure**

Groups of up to 12 students work with a teacher to write in a range of forms. Tutors introduce students to a wide range of quality writing, and encourage them to explore different forms. Students are supported to pursue their own interests, from poetry, long and short-form fiction and creative non-fiction, to memoir, theatre script, screenplay, and hybrid forms. Students become expert readers, learn to give and receive critique, and establish their own writing practice. They also hear from guest speakers and participate in workshops by established local and visiting writers. The course is a valuable way to connect with other writers and find opportunities to participate in the local writing community. Each student is also assigned a mentor to provide expert feedback on a small portion of their work.

#### Outcomes

Students prepare a portfolio of their best work as a requirement of graduation. There is also a half-folio option. At the end of the year, the portfolios are assessed internally for the Hagley Writers' Institute Certificate and endorsed at either 'attainment' or 'cum laude' (distinction) level. Students receive written feedback on their work. A shortlist of the full portfolios are externally assessed and the Margaret Mahy Award is given to one portfolio to acknowledge writing excellence.

#### Programme

Classes are designed to fit in with writers' busy schedules and are held on Saturday mornings from 9.30am-12.30pm for 20 weeks spread throughout the first three terms – 7 weeks in Terms 1 and 2, and 6 weeks in Term 3. Students accepted into the Institute are expected to make a serious commitment to their writing practice in addition to the Saturday morning classes.

**Second-year writers' class:** In 2024, we are offering an advanced, second-year class on Saturday afternoons (1:30-4:30pm) for students who have already completed at least one year at Hagley Writers' Institute to further extend their writing skills.

**Online option:** For students living outside of Canterbury we will be offering an online Tuesday evening class (6:30-9:30pm) via Zoom in 2024, following the same format as the Saturday morning option.

Classes need a minimum number of students to run.

## For further information or to apply, please contact:

e: writers@hagley.school.nz w: www.hagleywriters.net

## My Story





ENTRY REQUIREMENTS

COURSE



Aged 19+ as well as

sample and interview

application, writing

1500

Includes

\$100 adult

enrolment fee

## ENGLISH LANGUAGE LEARNING (ESOL) **Overview**

PLEASE NOTE: All classes run from Feb - Nov

#### English Language Learning (ELL) provides you with opportunities to learn English for living, working and studying in New Zealand.

- English (ESOL) for Living in New Zealand Beginner/Post-Beginner
- English (ESOL) for Study & the Workplace Intermediate
- English (ESOL) Upper Intermediate/IELTS

#### TUE A3ELNZ English (ESOL) for Living in New Zealand Beginner /Post-Beginner

Learn to communicate in English and participate in New Zealand life. Develop your confidence to use English in everyday situations.

#### **Course Components**

- · Speak English confidently in a safe and supportive environment
- Improve your English language skills, with a focus on speaking
- · Learn about New Zealand life and culture

#### **Pathwavs**

Build your language skills to progress to higher level English Language (ELL) courses at Hagley College. Use your English to participate in the community.



#### English (ESOL) for A3ESW MON Study and the Workplace Intermediate

Build your English Language skills for study and the workplace. Practise using English for a range of real-life situations.

#### **Course Components**

- Develop confidence and fluency in speaking, listening, reading and writing
- Use cultural knowledge to participate in group tasks for specific purposes
- Build your communication skills, vocabulary and grammatical accuracy

#### **Pathways**

Gain the language competency to move to higher level English Language (ELL) courses at Hagley College. Engage in study, a job or future career.

EQUIPMENT REQUIRED Pen and paper needed



#### A3EUI English (ESOL) Upper THU Intermediate/IELTS

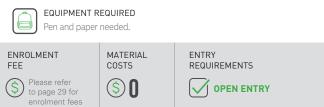
Improve your formal English to work towards study at a university or polytechnic. Develop your speaking and writing skills to increase your confidence in the workplace. This course has a focus on the IELTS test.

#### **Course Components**

- Develop clear and effective writing skills
- Speak confidently and clearly in familiar and unfamiliar settings
- Build your language and study skills to prepare for the IELTS test

#### **Pathwavs**

Increase your tertiary study and workplace options by increasing your skills and confidence. Transition to Hagley English Language (ELL) or mainstream programmes. Enrol in the IELTS General or Academic test.





Lino Print

### FOOD & HOSPITALITY PLEASE NOTE: All classes run from Feb - Nov **Overview**

• Food Around the World

#### WED

#### A3FAW Food Around the World

Develop your culinary skills in a range of exciting cooking styles including Asian food, Latin American, African and Mediterranean cuisine. This course invites you to explore some unfamiliar ingredients and techniques. There will be an emphasis on fresh, exotic and unfamiliar cuisine prepared and cooked in quick efficient styles. We will explore cooking with real, non processed foods to improve overall health and wellbeing and waste free cooking. Creative adaptation of recipes caters to all allergies/preferences and experience levels. Students are encouraged to get outside their comfort zone!

#### **Course Components**

- · Learn to cook fast, fresh cuisine with minimum effort and maximum results
- · Learn preparation techniques, knife skills, timing, hygiene and professional presentation
- · Learn to prepare breads, lesser-known desserts, seafood, vegetables, dumplings, rice, pasta, curries.....

#### **Pathways**

- Build foundational skills needed to move to:
- \* Level 3 Hagley Fulltime Professional Culinary Arts programme
- \* Ara Hospitality courses

#### EQUIPMENT REQUIRED

Apron, containers for taking leftovers home and a folder for recipes.









## LANGUAGES **Overview**

- German Post-Beginners
- Greek Language and Culture Beginners
- Italian Post-Beginners

#### PLEASE NOTE: All classes run from Feb - Nov

- NZ Sign Language Level 1
- NZ Sign Language Level 3

- Spanish Post-Beginners

- Te Reo Māori Post-Beginners











#### French Beginners 7pm - 8:30pm French Post Beginners 5:30pm - 7pm

#### A3FREB French - Beginners/ Post-Beginners MON

A participatory, interactive course with the goal of communicating with French speakers. Develop foundational skills in French language. Learn to introduce yourself in French, use functional language for a variety of situations and experience French culture such as wine, food and film.

#### **Course Components**

- · Confidently introduce yourself in social situations
- Explore French culture and daily life
- · Learn how to communicate in a range of practical situations
- · Learn the basics of pronunciation and grammar

#### **Pathways**

Build your foundational skills to move into Hagley After3 Post Beginner French, or a beginner class at Ara or University of Canterbury.



#### EQUIPMENT REQUIRED

Notebook or refill, clear file, pen, etc. French/English dictionary is helpful.

ENROLMENT MATERIAL ENTRY COSTS REQUIREMENTS FEE None, other than an Please refer (\$) to page 29 for enthusiasm and interest in enrolment fees French language and culture

#### French **A3FREINT** WED Intermediate

Communicate confidently in spoken French and develop your French language skills. Take your grammar knowledge to a new level. Experience French culture such as food and film.

#### **Course Components**

- Explore French culture and daily life
- Increase your confidence in speaking French
- Develop your grammar skills
- Improve your pronunciation
- Apply your learning to French conversation, listening and reading

#### **Pathwavs**

Develop your skills to complete NCEA standards, or to embark on Stage 1 Beginner French courses at the University of Canterbury or Ara.



#### EQUIPMENT REQUIRED Exercise book/ refill, clear file, pen, etc., French/English dictionary would be useful.

ENROLMENT FEE

Please refer (\$)**[]** to page 29 for Approx, \$26 for Grammar

workbook



Hagley After 3 French Post Beginner Class, other French Beginners classes or high school French courses (Level 2 and above).



## WED A3GERB German - Beginners

Learn the basics of German and develop your ability and confidence to communicate with German speakers on a range of useful topics in this introductory course.

#### **Course Components**

- Develop a repertoire of phrases which will allow you to interact in German in practical situations when travelling in German-speaking countries
- Gain competence and confidence in communicating in German in everyday situations by learning in a supportive near-immersion setting
- Explore German culture and become familiar with German customs and 'way of life'

#### **Pathways**

Build your foundational skills to move into completing Goethe Institute examinations or NCEA credits in Hagley Post Beginners German Class.



**EQUIPMENT REQUIRED** Pen, paper and clearfile.

ENROLMENT

Please refer to page 29 for enrolment fees



REQUIREMENTS Willingness to have a go.

ENTRY

### WED A3GERPB German - Post-Beginners

## Expand your ability to communicate in German by enhancing your skills and knowledge of German in this Post-Beginner course.

#### **Course Components**

- Reinforce and develop your speaking, listening, reading and writing skills on a range of topics
- Gain competence and confidence by learning in a supportive setting
- Continue exploring how the language works to increase your own
  personal fluency and accuracy
- Continue exploring the culture, customs and 'way of life' in German speaking countries
- Prepare, if you wish, for the internationally recognized Goethe Institute Examinations A1 / A2. Please refer to http://www.goethe. de/lrn/prj/pba/bes/enindex.htm for more information. (Taking one of these examinations is optional and entirely your decision.)

#### **Pathways**

Develop your confidence and language skills to enable you to go onto University German language courses.





Please refer to http://www.goethe.de/lrn/prj/pba/bes/enindex.html for more information. (Taking one of these examinations is optional and entirely your decision.)

#### TUE A3GLCB Greek Language and Culture - Beginners

Connect Ancient Greece with modern Greece while building a basic understanding of the language. Explore Greek mythology, traditions, history, music, geography and cuisine. Course Components

- Start speaking Greek, one of the oldest recorded living languages
- Enjoy learning about Greek ancient art and Classical Antiques
- Celebrate Greek festivities and learn more about how culture shapes language

#### **Pathways**

Learn some foundational skills to progress to Level 2 Sign Language in the Hagley After 3 programme.





## THU A3ITAB Italian - Beginners

Acquire basic language skills in Italian in this course for beginners, as well as learn about Italian culture and customs.

#### **Course Components**

- Develop your skills in using language in everyday situations such as greetings, introductions, travelling, ordering food, using money, telling the time and asking and answering basic questions
- Build your vocabulary, pronunciation and grammatical skills as you take part in a range of informal activities such as games and group work
- Learn about the Italian culture and way of life
- Give you real world practice in speaking Italian
- Learn about Italian history, traditions and music/poetry

#### **Pathways**

ENROLMENT

Please refer

to page 29 for enrolment fees

FEE

Build some foundational skills to enable you to move to Post-Beginners Italian in the Hagley After 3 programme.

EQUIPMENT REQUIRED Pen, paper and clearfile.

> MATERIAL COSTS

ENTRY REQUIREMENTS

## LANGUAGES

#### TUE A3ITAPB Italian - Post-Beginners

Build your confidence and spontaneity in speaking, listening to, reading and writing the Italian language through a variety of approaches and activities.

#### **Course Components**

- Develop your confidence in using Italian language in a range of situations, from enquiring about public transport to shopping for food
- Learn to understand exchange rates, prices, weights and measures
- Explore aspects of Italian culture, current issues, cuisine, geography, history and literature
- Develop conversational skills in talking about likes and dislikes, health, sports and cars

#### **Pathways**

Expand your career options by enrolling in a degree course at Victoria or Auckland universities

#### EQUIPMENT REQUIRED

Pen, paper and clear file; Dictionary with grammar section is recommended.



#### THU A3JAPPB Japanese - Post-Beginners

Develop your existing Japanese skills and understanding of Japanese language patterns and culture, in order to communicate comfortably in a wide range of situations.

#### **Course Components**

- Learn more about the complexities of Japanese culture and the norms of behaviour in Japanese society
- Develop your skills to hold a conversation and communicate on a range of topics such as health, travel, giving and receiving, describing people and places
- Extend your skills to be able to communicate on matters such as weather, invitations, housing, daily life and shopping
- Take the opportunity, if you wish, to supplement your knowledge of the Hiragana and Katakana scripts with additional Kanji to enable you to communicate in simple Japanese

#### **Pathways**

Embark on Ara Japanese course (Diploma/Degree) or University of Canterbury 100 level course in Japanese language and Japanese studies.





#### MON A3JAPB Japanese - Beginners

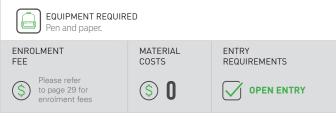
Learn the basics of the Japanese language so that you can communicate in a range of common situations. Use and understand greetings and phrases of introduction and develop the skills to give basic information about yourself and understand basic information given to you. Along the way, discover fascinating details about Japanese culture.

#### **Course Components**

- Learn to communicate in Japanese in everyday situations such as greeting people and making introductions; making requests; discussing likes, pastimes and family; talking about doing things and going places
- Take the opportunity, if you wish, to learn the hiragana script and some basic kanji
- Explore aspects of Japanese culture

#### **Pathways**

Learn some foundational skills in this course so that you can move to further your competence in After 3 Post Beginners Japanese.



## THU A3KORB - Beginners

Learn the basics of Korean language and communicate confidently using familiar everyday expressions in a range of situations. Express yourself in a friendly environment and develop multi-lingual skills for the future. Experience Korean culture such as food, music and customs.

#### **Course Components**

- Learn Korean consonants and vowels
- Begin to master basic vocabulary and the features of writing: form and expressions using present tense
- Learn basic communication skills in Korean in everyday situations such as greetings, introductions, shopping, going places and ordering food
- Participate in small group interactions about yourself, people and places
- · Explore aspects of Korean customs and culture

#### **Pathways**

Build your foundational skills to enable you to move to Post Beginners Korean in the Hagley After 3 programme.





A willingness to have a go

## WED A3KORPB - Post-Beginners

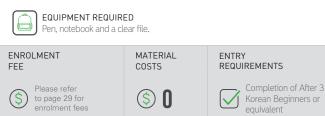
Develop your Korean language skills and build your confidence in speaking and understanding the Korean language and culture in familiar contexts.

#### **Course Components**

- Extend your vocabulary and improve your skills in grammar, reading, listening and writing
- Increase your confidence in speaking Korean on familiar topics such as family, colours, daily routines, numbers and time
- Participate in language activities across all skill areas to gain confidence
- · Continue exploring the Korean culture, customs and media

#### **Pathways**

Build some foundational skills to move to Korean Intermediate in the Hagley After 3 programme.



### TUE A3KORINT Korean - Intermediate

Further develop your Korean language skills and build your proficiency in a variety of situations. Improve your reading and writing skills from the structured texts and reading materials.

#### **Course Components**

- Increase your confidence in speaking Korean on topics such as weather, health, travel, holidays and hobbies
- · Improve your skills in grammar, reading, listening and writing
- Participate in interactive exercises and activities to gain confidence
- · Continue exploring the Korean culture, customs and media

#### **Pathways**

Please refer

to page 29 for

enrolment fees

This course aims to extend students' proficiency and knowledge for understanding Korean language and culture, and develop confidence when communicating in various contexts. Students may prepare for NCEA Level 1 and/ or TOPIK (Test of Proficiency in Korean).

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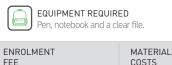
**FNTRY** 

REQUIREMENTS

Completion of After 3

Korean Post-Beginners

or equivalent





Explore Spanish, one of the most widely spoken languages in the world. Learn about the Spanish language, and develop your speaking, listening, reading and writing skills in a friendly and fun class.

#### **Course Components**

- Learn some basic vocabulary and grammar skills to help you converse in Spanish in everyday situations
- Develop your confidence in speaking
- · Gain an understanding of Spanish customs and culture

#### **Pathways**

Build some foundational skills to move to Spanish Post-Beginners in the Hagley After 3 programme.



EQUIPMENT REQUIRED Folder for worksheets. Pen and paper.



TUE A3SPPB - Post-Beginners

Broaden your knowledge of Spanish in this fun and friendly class. Increase your confidence in understanding and speaking Spanish in a wide variety of situations.

#### **Course Components**

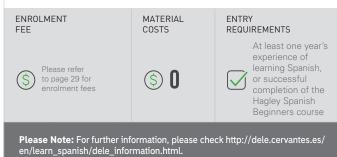
- Improve your grammar skills and broaden your knowledge of Spanish vocabulary
- Practise speaking in Spanish
- Expand your understanding of customs and cultures of Spanish speaking countries

#### Pathways

Build some foundational skills to move to Spanish Intermediate in the Hagley After 3 programme. You may also choose to move to a Spanish course at the University of Canterbury. You can prepare for the internationally recognised DELE examination. For further information, please check http://dele.cervantes.es/en/learn\_spanish/ dele\_information.html.



EQUIPMENT REQUIRED Folder for worksheets, Pen and paper.



## ANGUAGES

#### A3SPAINT Spanish - Intermediate WED

Develop your existing Spanish skills expanding your ability to communicate. Build your confidence and spontaneity in speaking, reading, listening and writing.

#### **Course Components**

- · Increase your confidence in speaking Spanish
- Improve your skills in grammar, reading, listening, writing and pronunciation
- Explore the cultures and traditions of Spanish speaking countries

#### Pathwavs

Develop your confidence and language skills to move to a Spanish course at the University of Canterbury. You can prepare for the internationally recognized DELE examination. Have the opportunity to progress to NCEA Level 1.



#### Sign Language WED A3SLL1

Learn basic sign language and understand deaf culture. Build skills to communicate in everyday social situations.

#### **Course Components**

- · Learn to communicate using alphabet (finger spelling) and numbers
- Converse in small groups and share basic information on common topics
- Know how to approach a deaf person in a deaf culturally friendly way
- Understand cultural practices of the deaf community

#### Pathways

Learn some foundational skills to progress to Level 2 Sign Language in the Hagley After 3 programme.



#### Sign Language A3SLL2 MON - Level 2

Develop fluency in finger spelling and numbers. Use communication strategies in familiar situations with New Zealand Sign Language.

#### **Course Components**

- · Begin to discuss and share thoughts and ideas
- · Recognise and use grammatical features
- · Demonstrate grammatical facial expressions and sentence structures
- Participate regularly with the deaf community

#### **Pathways**

Develop skills to move to Level 3 Sign Language in the Hagley After 3 programme.

MATERIAL



ENROLMENT

EQUIPMENT REQUIRED Folder for worksheets. Pen and paper.

#### ENTRY



To achieve Level 2: You will need to attend Deaf Club for a minimum of 3 events, attend 2 communication evening events and 1 day trip (encompassing the Deaf history in New Zealand.)

#### Sign Language A3SLL3 'UE

Develop your fluency and confidence in using NZSL in familiar and unfamiliar situations. Extend your NZSL vocabulary as well as increase your understanding of language structure.

#### **Course Components**

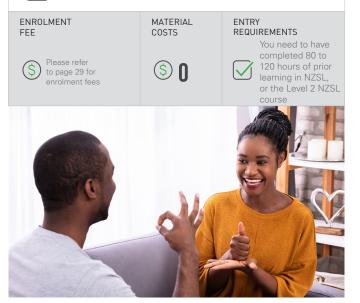
- Demonstrate grammatical facial expressions and sentence structures
- · Demonstrate understanding of signed talks and grammar language contexts
- Deliver a signed talk in NZSL
- Understand translations of complex sentences into NZSL
- · Participate fully in dialogues in NZSL
- · Participate regularly with the deaf community

#### **Pathways**

Develop skills to move to Level 3 Sign Language in the Hagley After 3 programme.



EQUIPMENT REQUIRED older for worksheets. Pen and paper.



#### TUE A3SLL3A Sign Language Level 3 Advanced

Continue to develop your fluency and confidence using NZSL. Learn to have a more in-depth natural conversation or discussion.

#### **Course Components**

- Expand your ability to communicate fluently and your knowledge of NZSL
- Deliver a signed story (from books)
- Understand and use correct grammatical features in sentence structures
- Participate regularly with the deaf community
- · Expand your ability to communicate fluently and your knowledge of NZSL

#### **Pathwavs**

Develop your skills to embark on a Certificate of NZSL and Deaf Studies at AUT, or a Bachelor of Sign Language (Interpreting) at AUT. Attend any Deaf Community event.





You need to have completed 80 to 120 hours of prior learning in NZSL, or the Level 3 NZSL course

#### A3TRMB Te Reo Maori -TUE Te Maunga (Beginners)

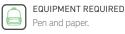
Learn the basics of Māori language in this introductory course. Develop your confidence in using Māori language in everyday situations and build your understandings of tikanga Māori (protocol).

#### **Course Components**

- · Learn to introduce yourself and to greet others
- · Learn to converse in Māori using basic vocabulary and sentence structures
- Explore aspects of tikanga Māori
- · Increase your confidence in relating to others in bi-cultural Aotearoa New Zealand

#### Pathwavs

Continue study through the After 3 Te Awa (Post-Beginners) Māori course or further study at Te Wānanga o Aotearoa, Ara or Te Whare Wānanga o Waitaha.





#### WED A3TRPB Te Reo Maori -Te Awa (Post-Beginners)

Expand your understanding of Māori language, customs and beliefs in this post-beginners course. Broaden your vocabulary and build your understanding of tikanga Māori (protocol).

#### **Course Components**

- Use appropriate grammar, words and phrases with some fluency on familiar topics
- Tuhinga, Pānui and Whakarongo: Developing basic writing, listening and reading skills in te reo Māori
- Respond to a range of expressions and phrases related to everyday topics and personal experiences
- Develop an awareness of the rules for using te reo Māori in speaking and writing
- Become familiar with Māori customs and gain confidence in using Reo Māori in everyday settings
- · Learn the customs of different iwi and the different beliefs of pohiri preparation

#### **Pathways**

Continue study through the After 3 Te Waka Intermediate Māori course or further study at Te Wānanga o Aotearoa, Ara or Te Whare Wānanga o Waitaha.

EQUIPMENT REQUIRED Pen and naper



#### MON A3TRMINT Te Reo Māori -Te Waka (Intermediate)

Gain a fluent use of te reo Māori in this full immersion course. Focus on various aspects of the language from everyday sayings to formal expressions that reference Māori history and tikanga.

#### **Course Components**

- · Expand vocabulary into all areas of everyday life
- Learn aspects of language planning to write and implement a language plan to assist in using te reo outside of the classroom
- Further develop an understanding of the grammatical nuances of the language
- Analyse the close relationship between te reo, tikanga and korero tuku iho (history)

#### **Pathways**

Further study at Te Wānanga o Aotearoa, Ara or Te Whare Wānanga o Waitaha. Have the opportunity to progress to NCEA.



Please refer

to page 29 for

enrolment fees

ENROLMENT

FEE

EQUIPMENT REQUIRED Pen and paper.

MATERIAL

COSTS

(\$)**[** 



Completion of Te Maunga and Te Awa Beginner and Post-Beginner courses or equivalent 2 years of study. or some fluency in spoken reo Māori

















## Subject Overview PLEASE NOTE: All MATHS classes run from Feb - Nov

- NCEA Level 1 Maths
- NCEA Level 2 Maths
- NCEA Level 3 Maths
- Numeracy for Uni
- Numeracy for Engineering & Physical Sciences

- Numeracy for Other Degrees

## TUE 11MATN NCEA Level 1 Maths

Develop your skills in all aspects of Maths needed for life, including Number, Linear Algebra, Geometry, Measurement, and Statistics and Probability.

#### **Course Components**

- Learn about percentages, fractions and decimals
- Solve problems using equations and graphs
- Solve problems using right angle triangles
- Calculate areas, perimeters and volumes
- Study statistics and probability

#### **Pathways**

Build your skills and NCEA credits to move to Level 2 Maths in the Hagley After 3 or in Hagley daytime programmes, or gain the numeracy requirements to help you embark on your chosen career.



## **TERTIARY PATHWAYS COURSES**

Numeracy for Engineering and Physical Sciences (13EPS)

Numeracy for Other Degrees (11 MAT)



## TUE 12MATN NCEA Level 2 Maths

#### Further your understandings of Maths concepts.

#### **Course Components**

- Solve trigonometry problems
- Learn about using network theory
- Further your understanding of statistics and probability
- Become familiar with sequences and series
- Take coordinate geometry to the next level

#### **Pathways**

Build your skills and NCEA credits to move to Level 3 Maths in the Hagley After 3 or in Hagley daytime programmes.

ENROLMENT FEE

to page 29 for

enrolment fees



MATERIAI

#### ENTRY REQUIREMENTS 15 Level 1 Maths Achievement

Achievement Standard credits; or evidence of prior achievement in Maths

### TUE 13MATN NCEA Level 3 Maths

#### Study a range of Calculus and Statistics topics.

#### **Course Components**

- Statistics; a selection from time series, statistical inference, bivariate data
- Calculus: a selection from linear programming, simultaneous equations, trigonometry, critical path analysis
- Study towards calculus externals (differentiation and integration), and statistics external (probability distributions)

MATERIAL

COSTS

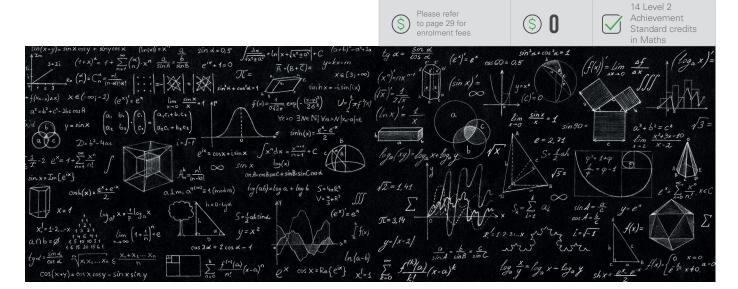
ENTRY REQUIREMENTS

#### **Pathways**

ENROLMENT

FFF

Move to study at University or Polytech.



## **DEREORMINGARTS** Subject Overview PLEASE NOTE: All classes run from Feb - Nov

- Contemporary Dance Foundation Level
- Contemporary Dance Intermediate/Advanced Level
- Jazz and Improvisation

#### THU A3CD1 Contemporary Dance - Foundation Level

Build and maintain a sustainable contemporary dance technique. To carry out contemporary dance sequences that are strongly influenced by the work of local and international choreographers and professional dancers. The course offers an optional informal performance opportunity at the end of Term 4.

#### **Course Components**

- Explore and practice techniques for mobility, the use of weight and gravity, suspension and release, musicality and dynamics
- Practice a series of choreographed and improvised dance phrases to increase confidence in floor work, centre work, travelling and jumps
- Improve and maintain body alignment, muscular strength and flexibility to participate in and enjoy contemporary dance in an ongoing manner
- Develop skills in critical analysis of performance works and various dance practise techniques

#### **Pathways**

Utilise your skills to build a sustainable dance practice. You may have the opportunity to progress to the Contemporary Dance Performance Training level in the After 3 programme, or local dance programmes.



EQUIPMENT REQUIRED

Clothing that is easy to move in. e.g. gym wear





#### WED A3CDPT Contemporary Dance - Intermediate/Advanced level

Learn contemporary technique, phrases and repertoire. Initially you will focus on exercises to extend your dance knowledge. You will also be led through improvisation tasks to further develop your own movement style. Later you will learn more complex movement sequences. This course involves informal and theatre setting performance opportunities (optional).

#### **Course Components**

- Further, develop skills in technique, composition and improvisation
- Increase fitness, strength, flexibility and body awareness
- Gain confidence and establish good relationships with fellow students while nurturing a love of movement
- Develop relationships and understanding of the dance industry in a fun and safe environment

#### Pathways

Build your skills to pathway into NCEA dance programmes and/or to participate in various events that happen in the Christchurch Dance Community.





#### ENTRY REQUIREMENTS

Completion of Contemporary Dance 1, or able to demonstrate equivalent skill level. Entry will be determined by the subject tutor

## MON/THU 13JAZ Jazz & Improvisation

Explore the essential elements of jazz harmony and performance. Build on your existing knowledge and establish a firm understanding of music elements in a friendly and supportive environment. Develop your capacity to play tunes, craft arrangements and perform solos in live performance settings.

#### **Course Components**

- Express yourself while soloing jazz chord progressions
- Weekly ear training sessions allow you to analyse and reproduce what you hear
- Weekly ensemble sessions and regular public performances provide
   an opportunity for performers to further develop skills and confidence
- Instrumental skills tuition: talented tutors who are well-respected performing musicians
- Discover and play many Jazz genre styles including blues, bebop, ballads and fusion
- Regular rehearsal and performance opportunities

MATERIAL

(\$)400

COSTS

- Build transferable musical skills to enhance your enjoyment and skill in music performance
- Have fun learning in interactive workshops which develop your skill
   and confidence in performing in small groups

#### **Pathways**

Build your skills to give you the opportunity to do a degree course at the Ara Musical Arts or UC School of Music.



ENTRY REQUIREMENTS

An audition and interview with course tutor

PLEASE NOTE: This After 3 class runs Monday (5pm - 8pm) and Thursday (choose between two options, 3pm - 6pm OR 5pm - 8pm).

## PRACTCALDESIGN Subject Overview PLEASE NOTE: All classes run from Feb - Nov

- Ceramic Design
- Design in Glass, Metal and Plastic
- Fashion Forward
- Object Art Jewellery Beginners
- Object Art Jewellery Post-Beginners

#### SAT A3DGMP Design in Glass, Metal and Plastic

Apply the principles of design as you craft products and manufacture them onsite. Use sophisticated materials to learn techniques linked to modern Technology education. Class members will join in an end of year exhibition as a makers' collective where their best work will be displayed or offered for sale.

#### **Course Components**

- Increase your confidence with sketching, design, costing, planning and manufacture of unique pieces of craft
- Evaluate design work of others and yourself
- Develop skill in kiln-formed glass fusing, slumping and casting
- Advance your silversmithing skills using various materials and techniques
- Apply your learning by making small cast, forged and cold-worked metal designs and/or tools
- Investigate small business skills costing, marketing, direct selling as the class plans the exhibition
- · Explore the ethics and craft opportunities of plastic

#### **Pathways**

Develop skills, which can lead you to NCEA courses at Hagley such as Level 1 Art, Level 2 Digital Art Design, and Level 2 Jewellery. Alternatively, embark on a course at Ara such as Applied Visual Art courses or a Bachelor of Design. Students could move into businesses and co-ops where their work is marketed and sold.



#### MON A30AJB Object Art Jewellery - Beginners

Learn some basic jewellery making skills as you use readily available materials to craft one-off objects.

#### **Course Components**

- · Learn how metal behaves when forging it into shape
- Develop some traditional silversmithing techniques
- Explore ways of turning recycled materials into unique new creations

#### **Pathways**

Develop skills to move into Hagley After 3 Art courses or to the Hagley Jewellery Design course.

#### 

Wear old clothes and sturdy shoes, various tools, safety glasses, mask.

ENTRY REQUIREMENTS







Textiles Beginners

THU

- Textiles Post-Beginners
- Woodwork Technologies Beginners
- Woodwork Technologies Post-Beginners

#### A30AJPB - Post-Beginners

Apply the principles of Object Art Jewellery Design to take your craft to the next level. Create your own portfolio and participate and contribute to the Practical Art Community.

#### **Course Components**

- Practise traditional silversmithing skills and advance your base skills and knowledge
- Increase your confidence with sketching, design, costing and planning
- Create a range of work, finished to a high standard, ready for exhibitions

#### Pathways

Gain the confidence and skills to enrol in NCEA courses such as Hagley Jewellery Design, ARA Applied Visual Art, Bachelor of Design or Te Wānanga Small Business Management.



EQUIPMENT REQUIRED Wear old clothes and sturdy shoes, various tools, safety glasses, mask.



ENTRY REQUIREMENTS

Stone available to buy from tutor

MATERIAL

(\$) **150** 

COSTS

TUE A3CRD Ceramic Design

Learn a variety of ceramic craft techniques and apply them to your own original ceramic work; learn the principles of clay as a creative medium for both functional and art objects.

#### **Course Components**

- Explore clay as a medium, learning about its many states and attributes
- Learn hand building techniques and apply them to create objects that reflect your individuality
- · Develop glazing and decorative skills

#### **Pathways**

Develop your skills to move into Hagley NCEA art courses; alternatively build skills to study Otago Polytechnic's Diploma in Ceramic Art (Level 6), or Ara Applied Art courses or a Bachelor in Design.



ENROLMENT FEE

Please refer

to page 29 for

#### EQUIPMENT REQUIRED

Apron, small towel, old credit card, small bucket and lid, old toothbrush, bits of lace for pattern

MATERIAL

(\$) 160

COSTS



## PRACTICAL DESIGN CONTINUED

#### **Textiles A3TEXPB** WED - Post-Beginners

Take your sewing to the next level. Learn advanced sewing techniques, and develop a deeper understanding of patterns, fabrics and garment construction. Sew a variety of samples and garments to develop your skill and creativity. Gain the skills and confidence to create more complex and customised garments.

#### **Course Components**

- Learn a variety of construction techniques, including advanced techniques such as those used in tailored garments. This will be achieved by sewing a combination of samples and garments
- Further your knowledge of sewing equipment and supplies. Learn how to use the extra features of sewing machines, including overlocks and cover stitchers
- · Discover how to identify, choose and work with a wide variety of materials, including more difficult fabrics
- · Sew garments using patterns, which have an average or advanced level of difficulty
- · Explore a range of resources to build upon your knowledge of sewing, textiles and garment construction
- · Learn how to adjust and adapt patterns for fit and style, and how to incorporate design elements into your garments to individualise them to your unique style

#### Pathways

Build your skills to move to After3 Fashion Forward and Hagley School of Fashion.



#### A3WWTPB THU

#### Woodwork Technologies - Post-Beginners

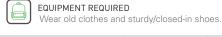
Continue to develop your cabinetmaking and product design skills. Create bespoke furniture and/or products and learn to market your work for sale.

#### **Course Components**

- Use your skills in planning, designing and estimating to create bespoke wood-based products to be marketed
- · Learn about quality control, lifespans of products and customer expectations, along with advanced joint making and finishing techniques
- · Increase your confidence with machinery, power tools, and jigs for short run production
- · Work with hardwoods, utilising higher quality fittings and auxiliary materials

#### **Pathways**

This course can lead you to tertiary study in marketing, furniture making, cabinetmaking, joinery and construction and/or product development for small business. Have the opportunity to progress to NCEA.



ENROLMENT FEE



150 (\$) required for larger

MATERIAL

COSTS

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REQUIREMENTS
       Suitable for advanced
       students and those
       who have completed
       a year in a workshop
       programme at Hagley
New students are
       required to complete
       Health & Safety
       procedures at the start
        of the course
```

FNTRY

## THU A3TEXB Textiles - Beginners

Learn basic sewing techniques, and develop understandings of patterns, fabrics and garment construction. Sew a variety of projects and garments to develop your skill and creativity.

#### **Course Components**

- · Learn measurements skills
- · Develop your skills in using a variety of sewing equipment
- · Learn to read and understand a pattern
- · Discover how to choose and work with different materials
- Learn the basics of adjusting and adapting patterns for fit and style

#### Pathways

Build your skills to move to After3 Textiles Post-Beginners, Fashion Forward and Hagley School of Fashion.

ENROLMENT	MATERIAL	ENTRY
FEE	COSTS	REQUIREMENTS
Please refer to page 29 for enrolment fees	\$ <b>50</b>	OPEN ENTRY

#### A3FFW Fashion Forward MON

Design your own garments and learn how to develop patterns. Learn how to measure, fit and manipulate patterns to create unique garments.

#### **Course Components**

- Develop your skills in designing garments to flatter the figure
- Learn how the trade develops patterns and how various designs are incorporated within patterns
- · Increase confidence in sewing and finishing garments to a professional standard

MATERIAL COSTS

55

#### Pathwavs

Build your skills to move to the Hagley School of Fashion where you can complete Level 3 NCEA credits, or Certificate in Apparel & Fashion Technology - Patternmaking L4 (Whitecliffe Auckland & Wellington). Alternative pathways could be the Certificate in Fashion L4 (Ara TePukenga or Otago Polytechnic).



ENTRY REQUIREMENTS

Basic sewing skills

#### **A3WWTB** WED

#### Woodwork **Technologies - Beginners**

Design, plan and manufacture wooden items and furniture. Develop your skills with hand tools and machinery through individual project work.

#### **Course Components**

- Improve your skills in planning, designing and estimating
- · Learn about abrasives and finishing techniques from traditional to modern
- · Increase your confidence with machinery and safe practice
- Examine and test a range of wood-based materials

#### **Pathways**

Build foundational skills as you complete set projects and your own designs in wood. This course can lead to advanced woodwork at Hagley and tertiary study in furniture making, cabinet-making, joinery, and construction.

MATERIAL



Wear old clothes and sturdy/closed-in shoes.

#### ENROLMENT FFF

to page 29 for

enrolment fees





An awareness of the importance of workshop safety

## **SCIENCE & HEALTH STUDIES** Overview PLEASE NOTE: All classes run from Feb - Nov

- Health Studies: Yoga Beginners
- Health Studies: Yoga Post-Beginners

#### WED A3YOGB Health Studies: Yoga - Beginners

Develop your knowledge of the on-going health benefits of yoga. Use the skills of body, breath and mind to further educational and personal goals.

#### **Course Components**

- Experience the benefits of yoga through learning yoga postures and breathing techniques
- Explore the significance of yoga as an inclusive and beneficial activity in society
- Improve health and wellbeing through understanding your anatomy and physiology

#### **Pathways**

Build your knowledge and skills to enhance mental and physical wellbeing. Pursue further studies in health, sport, recreation, performing arts or natural therapies.

	EQUIPMENT REQUIRE Comfortable clothes, Yo	D oga mat and bare feet	
NROLI	MENT	MATERIAL	ENTR



#### THU A3YOGPB Health Studies: Yoga - Post-Beginners

Learn in, through and about movements to pursue further health opportunities and achieve personal goals. Deepen your knowledge of the connections between your physical body, health and well-being.

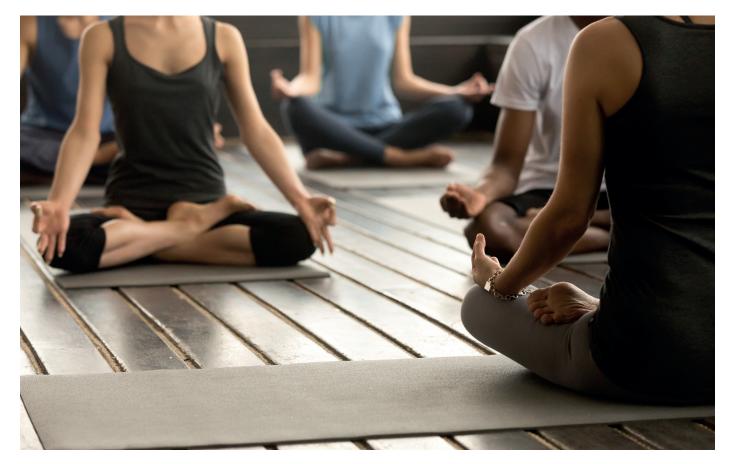
#### **Course Components**

- Explore the teachings and philosophy of the yoga tradition through knowledge of the mind and the body, in balance
- Develop the ability to effectively use yoga poses for lifestyle changes, fitness, sport, dance or any other movement-based discipline
- Discover yoga as an integrative health practice to advance strength, mobility, resilience and overall wellbeing

#### **Pathways**

Develop your understanding and skill to move into NCEA Level 2 Health and PE, Diploma in Yoga Therapy, or use your new skills within the services industries: resorts, spas and fitness centres.





## TERTIARY PATHWAYS

- After 3 Numeracy for Uni
- Catch-Up College
- Fast Path to Engineering

#### WED 12PMI

#### Fast Path to 5-9PM Engineering

#### Term 3 & 4

This programme is part of a collaboration with the University of Canterbury to offer a pathway to Engineering or Product Design.

In Term 3 & 4 of 2024 you complete a Level 2 NCEA Physics and Maths integrated course in our After 3 programme. Upon successful completion, this will lead you to the next stage, a Certificate of University Preparation (CUP) at UC. Successful completion of the CUP course in the relevant subjects (Maths, Physics and /or Chemistry) would then mean you could enrol in a first year Engineering course or Product Design course.

ELIGIBILITY: Those aged 20+ considering a change in career

#### Stage 1

#### Te Puna Wai o Waipapa Hagley College After 3 Programme from June

Pre-UC Mathematics course (Tuesdays 6-9pm, from mid May) Pre-UC Physics and Maths integrated course (Wednesdays 5-9pm, Fridays 4-6pm online)

Blend of online and face-to-face delivery

Visits to UC to meet teachers from Stage 2 Transitions programme Pre-requisite: NCEA Level 1 Math, with algebra fundamentals

#### Stage 2

#### University of Canterbury Transitions Programme Nov - Feb

TRNS007 Preparatory Mathematics TRNS008 Fundamentals of Physics

TRNS017 Mathematics with Calculus (for Engineering) or TRNS006 Chemistry: An introduction to atoms, bonding, and reactions (for Product Design) Blend of online and face-to-face delivery

#### Stage 3

## University of Canterbury College of Engineering 1st year degree study: from February 2025

Use the Physics and Mathematics skills you have learned to begin your journey into Engineering or Product Design degrees (BE(Hons) or BProdDesign).

Student advisors in the College of Engineering will design a customised first year course of study based on your Stage 1 and 2 performance and your future aspirations. There are a range of engineering and product design disciplines to choose from. Work experience will be taken into account.

#### **Programme features**

Support – Advice and guidance from early on in your pathway about study options, demands and expectations, particularly in Mathematics Skill development – Develop study habits and strategies for success at degree level

**Connections** – Grow an established network of fellow students through the cohort progressing together, and become familiar with UC campus, learning systems and people

Here at Hagley we understand that pathways to tertiary education can take many twists and turns. If you have fallen a little short of completing your NCEA level certificate or University Entrance, or have been out of study for some time and want to update your skills before entering tertiary education, we can help!

### After 3

#### MON 6-8PM

#### **Numeracy for Uni** Numeracy for Engineering and Physical Sciences (13EPS) 2 Semesters

The aim of the course is to prepare students with numeracy, algebra, basic trigonometry and graphing skills. This course runs twice a year with the option to start in February or June, leading into the July or November CUP programmes.

No NCEA credits for this course.

13EPS leads into the University CUP course TRNS007 Prepatory Mathematics

#### TUE 6-9PM

#### Numeracy for Other Degrees (11MATN)

Students wanting to meet basic numeracy requirements for university entry (e.g. for Social Work or Education) or for entry into CUP can enrol in 11MAT on Tuesday evenings. 11MAT is a full year course.

The 11MAT course leads into the university CUP course *TRNS009 An Introduction to Statistics and Probability,* which prepares students for Commerce and other degrees.

## **Catch-Up College**

Hagley's Catch-Up College enables students to get the credits they need to enter tertiary study.

We offer a wide range of subjects in our January Intensive, as well as individualised Catch-Up enrolments into our Senior College through the year. Talk to us if you need credits in English, Maths or another subject at any level for particular course entry requirements.

# YOU NEED TO KNOW...

After 3 Fees



or \$160 Two classes FULL YEAR



The enrolment fee **must be paid at the** time of enrolment to confirm your place in the course.

or

#### Combining After 3 courses with day programmes

If you are also studying during the day at Te Puna Wai o Waipapa - Hagley College, the fee is based on the total number of classes being studied.

#### Free Enrolment

Enrol for free if you are the caregiver/parent of an adolescent studying at Te Puna Wai o Waipapa - Hagley College.

This also includes Hagley Preschool, course costs extra.

#### **Material Fees**

Material fees are applicable in some After 3 courses, in addition to the enrolment fee. Please see individual courses for details.

All material fees are an annual fee and must be paid at the time of enrolment. If you are unable to make payment in full, please see us to arrange a payment plan at the time of enrolment in order to confirm your place in the course.

#### **Refund Policy:**

(Refunds will be paid into the bank account of the person or agency responsible for the payment.)

#### **Enrolment Fee**

If a class is cancelled by the College or you withdraw before the February start date you will receive a full refund.

If you withdraw from classes within two weeks from the start of the course you will be refunded minus a \$50 administration fee. There will be no refund if you withdraw from classes more than two weeks after the course start date.

#### **Materials Costs**

Subject cost will be refunded at the discretion of the Tutor and will be based on costs already incurred.

#### YOU CAN PAY BY:

Cash, Eftpos, Visa/Mastercard or via internet banking. This can be done at the Enrolment Centre.

## Eligibility

## You are eligible to enrol in After 3 courses if:

- · You are a NZ citizen or permanent resident or
- You are an Australian citizen
- You are aged 16 or over
- You are not currently enrolled in a secondary/correspondence school

As required by the Ministry of Education all students must provide proof of identity.

This can be either a:

- NZ birth certificate or passport
- Australian passport
- NZ Citizenship Certificate
- Passport with proof of residency
- Current student visa

#### Visitor visas or work permits are not eligible for enrolment.

Because After 3 programmes are designed to move students on a pathway to further learning, you can only be enrolled for a maximum of two years in a course (exception is a language course).

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## Keep Us Updated

#### Let us know if you will be away from class

You must let us know in person or through email if you are going to be away during the year **for more than three classes.** 

This should be completed as soon as possible, at least two weeks prior to the leave dates. A leave application form can be picked up from the Enrolment Centre or we can email one to you. If we have not heard from you and you are absent for more than three classes, we will remove you from the roll and your place may be taken by a waitlisted student.

#### Keep in touch

We will attempt to contact you at the phone numbers and email addresses you give us. Please keep us updated if your contact details change.

We will text you if a class is cancelled so please include your mobile number when enrolling.

## i

## **Course Info**

- After 3 courses run for a **full school year during school term times**.
- Most courses run once a week from Monday to Thursday.
- Most courses start at 6.00pm. Where courses are delivered at different times, this will be detailed in the course information we give you.
- Depending on the course, field trips or additional workshops may be scheduled throughout the year. Your teacher will provide details at the start of your course.
- If places become available, new enrolments may be accepted during Term 1 and 2.
- Students must attend all classes between February and March 2024 for funding reasons.

20	24 KEY		
D	ATES		
	WHAT'S HAPPENING?		WHAT'S HAPPENING?
Appunga JAN	Teacher Only Day & Course Confirmation Day (Returning Year 12 & 13 Students)	NUUL Wonday	King's Birthday (School Closed)
JAN	Senior College Enrolment Day (New Year 12 & 13 Students)	<b>28</b> JUN	Matariki (School Closed)
kepuow FEB	Year 12,13 & ELL Welcome & Orientation	JUL Friday	End of Term 2
A provided the second s	Waitangi Day (School Closed)	Wonday Monday Monday	Beginning of Term 3
kequesquark	After 3 Classes Start Normal Timetabled Classes	EP SEP	End of Term 3
<b>29</b> MAR	Good Friday (School Closed)	Mapunda Maria Maria Mari Maria Maria Mari	Beginning of Term 4
APR	Easter Monday (School Closed)	марион Марион С С С С С С С С С С С С С С С С С С С	Labour Day (School Closed
APR	Easter Tuesday (School Closed)	Lriday NON	Canterbury Show Day (School Closed)
APR	End of Term 1	<sup>A p</sup> rursday NON	End of After 3 Classes
APR	Beginning of Term 2	Mednesday DEC	End of School Year (Last day for students)

## **ANY QUESTIONS?**

If you have any questions our Enrolment Centre staff are happy to help!

#### Hours

In School Terms

3:30pm - 8:30pm Monday - Thursday (term time only)

#### 2023 End of Year

9:00am - 3:00pm Mon - November 27th until Fri - December 8th

- p (03) 364 5156 3.30pm-8.30pm Mon-Thurs
- e after3@hagley.school.nz

Check www.hagley.school.nz/after-3 for updates

### **SCHOOL HOLIDAYS**

Please note that After 3 classes **do not run** during school holidays. All After 3 courses run for a full school year during school term time.

## 2024 holiday dates

Term 1 | Term Break April 13th - April 28th Term 2 | Term BreakJuly 6th - July 21st

Term 3 | Term BreakSept 28th - October 13th

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Woodcut - reduction





Collagraph

510 Hagley Avenue | Christchurch 8011 | New Zealand PO Box 3084 | Christchurch 8140 | New Zealand Telephone: (03) 379 3090 Email: keenonhagley@hagley.school.nz | Web: www.hagley.school.nz



Student Photo's - Emma Booth Photography emmaboothimagine@gmail.com