



Our mission is, 'lifelong learning that is accessible to all'. The beliefs which underpin our mission are that education should be available to all and that we should do our utmost to create opportunities for lifelong access to secondary learning for adolescent and adult students.

Social Sciences Learning Leader 4MU[Management Units], 1MMA(Middle Management Allowance)	
Primary Goal	Senior learning leader who will help shape learning within Social Sciences and across Te Puna Wai o Waipuna – Hagley College.
Responsible to	Board, Principal, Deputy Principal (s)
Tenure	Fixed term, full-time position – transitional appointment pending a review and recruitment from 2024

Our five key aspirations are that Te Puna Wai o Waipapa – Hagley College is:

- a place that enhances a strong sense of safety and connection with each other
- a place whose effective teaching practices and use of spaces are flexible, collaborative and enhance learning and wellbeing.
- a place that embraces and reflects its biculturalism.
- a place that provides adolescent and adult students across Christchurch access to a relevant secondary education designed to meet their individual needs and goals.
- a place that embraces and reflects its diversity.

We look forward to hearing of an applicant's interest, commitment and ability to realise those aspirations.

Our Education Brief sets out the aspirations we wish to achieve through our redevelopment. We encourage those applying for all positions at Te Puna Wai o Waipapa – Hagley College to read the brief.

<https://www.hagley.school.nz/about/education-brief-redevelopment-2-2/>

Professional Relationships, Contributions, Leadership and Communications

1. maintaining effective working relationships with staff throughout the College.
2. building the College's bicultural partnership, working effectively within the bicultural context of Aotearoa New Zealand, demonstrating respect for its languages, heritages and cultures.
3. enacting College values.
4. Implementing school-wide initiatives in partnership with the Senior Leadership Team.
5. role modelling expectations and professional behaviours.
6. mentoring teachers and subject leaders within the learning area.
7. being available to staff and students for consultation.
8. providing a structured guidance and support programme for provisionally certified teachers
9. contributing to co-curricular activities.
10. meeting College corporate responsibilities professionally.
11. following College administration systems.
12. Heading the department in their engagement with annual professional growth cycle.

Administration and Management

1. following College attendance, wellbeing and behaviour management systems.
2. reviewing, managing and maintaining assets effectively.
3. maintaining, developing, updating and sharing teaching resources.
4. maintaining and improving working and learning environments.
5. reviewing and improving organisation and administrative processes.
6. establishing and maintaining effective lines of communication, record keeping and administration systems
7. maintaining appropriate health and safety procedures.

All leaders at Te Puna Wai o Waipapa - Hagley College work as part of a team to uphold our school values of: Whakamarumarū (Responsibility), Whakawhirinaki (Trust), Mana (Respect), Tika (Integrity).

Key outcomes: Social Sciences Learning Leader

Wellbeing, Learning, Curriculum and Assessment

1. being a positive, enthusiastic teacher and leader, establishing high expectations for all students and motivating students to achieve.
2. promoting the personal and educational wellbeing of students.
3. ensuring that appropriate programmes reflecting *The New Zealand Curriculum* are designed, in order to increase the engagement and achievement of the diverse range of learners at Te Puna Wai o Waipapa – Hagley College.
4. planning, implementing and delivering effective curriculum design, teaching and learning which realises the aspirations of our Education Brief.
5. ensuring that student learning is monitored and evaluated.
6. leading professional learning within their learning area and in the wider college.
7. actively contributing to professional learning in the wider college.
8. encouraging and supporting teachers to engage in professional learning both within and outside Hagley.
9. staying informed about developments in curriculum, assessment and pedagogy.
10. contributing to delivering the goals established in the College's strategic plan.
11. using data effectively to improve teaching and learning and to review and plan programmes.
12. using the Te Puna Wai o Waipapa - Hagley College Good Practice Teaching Model in their own practice, with the teachers they lead and as an observation tool.
13. leading teaching as inquiry, self-review and teacher appraisal within the learning area.
14. reviewing programmes annually at all levels.
15. building their own and others' expertise as competent qualifications assessors.
16. overseeing appropriate moderation systems across the learning area, ensuring they are in place and operating effectively.
17. using quality assessment materials, assessing at the national standard and responding effectively to NZQA moderation feedback.
18. ensuring course descriptions published in the College prospectus and other course information for students are accurate, up to date and aligned to *The New Zealand Curriculum* and NCEA requirements.
19. having effective communications with, and reporting to students, parents, whānau and caregivers about learning and achievement.