



Deputy Principal: Teaching and Learning	
<b>Responsible to:</b>	Te Puna Wai o Waipapa – Hagley College Board, Principal.
<b>Primary Goal:</b>	The primary goal is to lead curriculum design, development and delivery across the College to maximise ākongā engagement with learning.
<b>Hours/Tenure:</b>	Full time, Permanent (9 Management Units and 1 Senior Management Allowance)

### **Te Puna Wai o Waipapa - Hagley College**

We are a unique educational institution in New Zealand and a recognised leader in innovation in education. As a designated character school, it offers over 1,800 full and part time adult and adolescent students across Christchurch city access to a relevant education designed around their individual needs.

### **Mission**

Hagley’s mission is, ‘lifelong learning that is accessible to all’. The beliefs which underpin our mission are that education should be available to all and that we should do our utmost to create opportunities for lifelong access to secondary learning for adolescent and adult students.

### **Vision**

Our vision is that we will inspire students’ futures and transform their lives. We believe that effective engagement in learning is based on the relationships we build with each of our students and on each student’s wellbeing. We do this so that students will achieve to their full potential, will develop the personal values and competencies critical to successfully learning, living and contributing to society, and will transition successfully from our kura to further learning, training or employment.

## Values

Our values - trust, respect, integrity and personal responsibility - are affirmed and given prominence within our school, particularly in the actions of our staff and students and how they interact with each other every day. People at our kura relate to one another in open, inclusive and cooperative ways. Diversity and individuality are valued and respected. Our values are underpinned by the core Māori values of whanaungatanga (relationships), turangawaewae (a place to stand) and rangatiratanga (self determination).

## Diversity

Te Puna Wai o Waipapa is a vibrant community drawn from diverse ethnic, cultural, educational and socio-economic backgrounds, gender orientation and age. Difference is valued. Students prize being accepted as individuals. We affirm inclusive practice and an atmosphere where everyone belongs.

We are committed to being culturally responsive. We encourage staff, students, families and our wider communities to value and support the richness of culture and experience that the 56 different nationalities enrolled at Te Puna Wai o Waipapa - Hagley College bring.

All staff make a strong commitment to our mission, culture and values of trust, respect, integrity and personal responsibility. This person will share our commitment to Māori achieving success as Māori and to our bicultural partnership in Aotearoa / New Zealand as recognised by Te Tiriti o Waitangi.

## Leadership focus:

The Deputy Principal: Teaching and Learning will play a major role in shaping the character of learning at Te Puna Wai o Waipapa. They will have an in-depth knowledge of *The New Zealand Curriculum* including Te Mātaiaho and Mana ōrite mō te mātauranga Māori as well as a strong understanding of current research into best practice in teaching, learning and assessment and their practical application, leading to success for students at secondary school.

They will have the strategic and interpersonal skills to:

- Develop and lead a coherent vision of students learning across the College, based on the belief that engagement is centred on students' wellbeing and involvement in their learning
- Motivate and build capacity in our teachers to embrace and enact that vision
- Take curriculum developments from conception to implementation to sustained practice
- Build relational trust by demonstrating competency in their role and through demonstrating personal integrity and resilience.
- Be a leader of learning: planning, promoting, leading and participating in teacher learning and development, linked to the school's strategic direction, in regard to student learning.

## Key Outcomes:

The Deputy Principal: Student learning will be responsible for the following key outcomes:

1. Leading curriculum design, development and delivery across the College to ensure student engagement and involvement.
2. Being up to date with current thinking and research into best practice in student learning, and applying those understandings to inform curriculum design, development and delivery across the College.
3. Developing successful learners by recognising that critical links between student wellbeing and student learning create engagement and involvement in learning.
4. Promoting culturally responsive practices at Te Puna Wai o Waipapa.
5. Monitoring of student achievement through the sharing of data.
6. Having overall responsibility for annual programme review and development across the College, including leading the development of our various prospectuses.
7. Leading curriculum leaders (Heads of Department and subject leaders) within the College.
8. Developing programme innovations that are responsive to the diverse learning needs of students across the College, which create effective learning pathways and improve engagement.
9. Improving student learning and achievement through fostering excellence and innovation in teaching.
10. Developing and leading innovative NCEA assessment practices integrated with teaching and learning.
11. Leading implementation of NCEA change package and New Zealand Curriculum refresh.
12. Working closely with the Learning Support team to improve student learning.
13. Overseeing curriculum design for specialist programmes/ schools, After 3 programmes, Writers institute
14. Overseeing the strategic direction of key learning portfolios such as tertiary pathways and e-learning.
15. Using ākonga, whānau and teacher voice to improve student learning.
16. Promoting and participating in collaborative approaches to teacher PLD (2023 – Discipline specific literacy) which build teachers' capacities to enhance student learning.
17. Growing a strong self-review model which builds teachers' capacities as reflective practitioners.
18. Integrating strategic planning, review and reporting to demonstrate effectiveness within the student learning portfolio in order to improve performance of the College.

19. Developing innovative environments that will enhance student learning in future building projects.

### Reporting:

The Deputy Principal: Teaching and Learning will report regularly to the:

- The Te Puna Wai o Waipapa – Hagley College Board on the critical success factors linked to their student learning portfolio, the key performance indicators and the strategies in the College Strategic Plan;
- The Principal and the Senior Leadership Team to support and integrate whole College planning, development and implementation;
- Staff to keep them informed about curriculum design, development and delivery. This includes collaborative facilitation of professional learning and development about student learning which is responsive to staff ideas and feedback.
- Whānau, parents and caregivers so that they are informed and involved in the College's approaches to student learning.