



Technology Integrated Learning Policy

Rationale:

Using technology to support learning is an integral part of 21st century learning programmes. Students use technology on a daily basis within the physical setting of the school and at home. At times, technology can be solely used for remote teaching and learning.

Purpose:

High quality teaching and learning needs to be maintained regardless of the physical setting of the teaching and learning.

Guidelines:

1. The College strongly encourages students to provide their own suitable device on which to work at both school and home.
2. Systems are in place to ensure students have equitable access to suitable devices on which to work, both in school and at home.
3. Staff are provided with appropriate levels of support to work in the online environment, including technical support, best-practice advice for teaching and learning, managing wellbeing online and culturally relational practice.
4. The College values of Mana (Respect), Whakamarumaru (Responsibility), Whakawhirinaki (Trust) and Tika (Integrity) underpin the attitudes and actions of students and staff when working in the online environment.
5. Teachers will clearly articulate and maintain the college's behaviour expectations when working online, including reiterating the Hagley College Digital Citizenship Agreement. Breaches of these expectations will be reported to appropriate staff.
6. Office 365 is the College's online learning platform and online teacher communication with students about learning should be via Office 365.

Related Documentation:

Hagley Digital Citizenship Agreement

Curriculum Policy

Staff Handbook

Behaviour Management Policy

Crisis Behaviour Policy

Social Media Policy

Policy and Procedure considerations for remote teaching and learning – Greater Christchurch Schools' Network

Approved by: 

Designation: Presiding member

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