

Teacher:	
Mentor:	



### Annual Professional Growth Cycle Summary 2021

**Hagley’s professional growth cycle is an annual process which is designed to support teachers to improve their practice, progress in their learning and to meet the Standards for the Teaching Profession. Conversations with colleagues, collaborative professional development and developing te reo me ngā tikanga Māori are elements of the cycle.**

**Brief summary of goals set** (*recording optional for mentor*):

Goal link to te reo me ōna tikanga
Goal linked to department or school wide goal
Individual professional goal

**Professional conversation summary notes (optional)** (likely to be based on goals/ progress towards goals, reflections from teachers’ Notes, collaborative inquiry interventions and results, professional learning needs...)

1) Term 1/2 Date:	<i>Likely to be based around goal setting and related reflections.</i>
2) Term 4 Date:	<i>Likely to be based around progress towards meeting goals and related reflections</i>

**Date observation completed:**

Observation feedback notes (optional) :

**Summary statement**  
In this professional growth cycle, the teacher meets the Te Tiriti o Waitangi partnership goal  
Met  Not yet met

In this professional growth cycle, with reference to discussion between teacher and mentor, all other  
*Standards for the Teaching Profession*  
Have been met  Have not yet been met

Where any of the standards have not yet been met, please give details and indicate proposed support and timeframe for support:

**Agreed focus for the next steps for the teacher's development in 2022:**  
*(This may include professional growth needs)*

.....  
Mentor Date

.....  
Teacher Date

.....

Principal

Date