

Behaviour Management Policy

Rationale:

The Board of Trustees has a responsibility to provide a safe physical and emotional environment for those within the school.

Purpose:

To ensure that students and staff develop a strong sense of belonging in a productive, happy and safe environment. Such an environment is free from verbal, emotional and physical harassment, where respect of self, others and property is paramount. Managing student behaviour to a socially acceptable level enhances the learning opportunities for everyone in the school. The guiding principle of this policy is a relational approach grounded in restorative practices.

Guidelines:

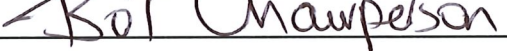
1. The College values of Mana (Respect), Whakamarumaru (Responsibility), Whakawhirinaki (Trust) and Tika (Integrity) underpin the attitudes and actions of students and staff.
2. Behaviour expectations for students are provided on the enrolment form, the Hagley Digital Citizenship Agreement, and in the annual Student Guide. They will be explained and regularly reinforced by classroom teachers.
3. Each teacher will establish with their classes their own treaty/rules around acceptable behaviour. These will be applied consistently and reviewed regularly with a restorative focus.
4. The school curriculum will include the development of attitudes, values, skills and knowledge that assist in building responsible self-managing students.
5. Students will be encouraged to be responsible for, and reflect upon, their own behaviour and wherever appropriate students will be supported in restoring any relationship breakdown that their behaviour may have caused.
6. A clearly articulated stepped system will be used to guide staff in the management of serious or repeated inappropriate behaviour.
7. Specific behaviour management guidelines and the chain of referral for teachers are located in the Staff Handbook on Sharepoint and the Junior College Staff Guide.
8. Teachers will be trained in restorative practices and this philosophy will be clearly demonstrated in teacher management of student behaviour and modelled by staff in their interactions with students.
9. Pastoral incidents will be clearly documented by teachers on the College's SMS (Student Management System).

10. Parents and caregivers will be kept fully informed of any concerns about their child's behaviour at school.
11. Referrals to external support services may be made in the case of ongoing complex, severe and/or challenging behaviour.
12. In the event of a potential stand-down or suspension the Board of Trustees, through the Principal, will follow the guidelines on the statutory and procedural requirements of the Ministry of Education.

Related Documentation:

College Enrolment forms
Hagley Digital Citizenship Agreement
Student Guide
Staff Handbook – on Sharepoint
Junior College Staff Guide
Crisis Behaviour Policy
MOE Guidelines – Standdowns, Suspensions, Exclusions, Expulsions

Approved by:  _____

Designation:  _____

Date Approved: _____ 3 June 2020 _____

Review Date: _____ June 2022 _____