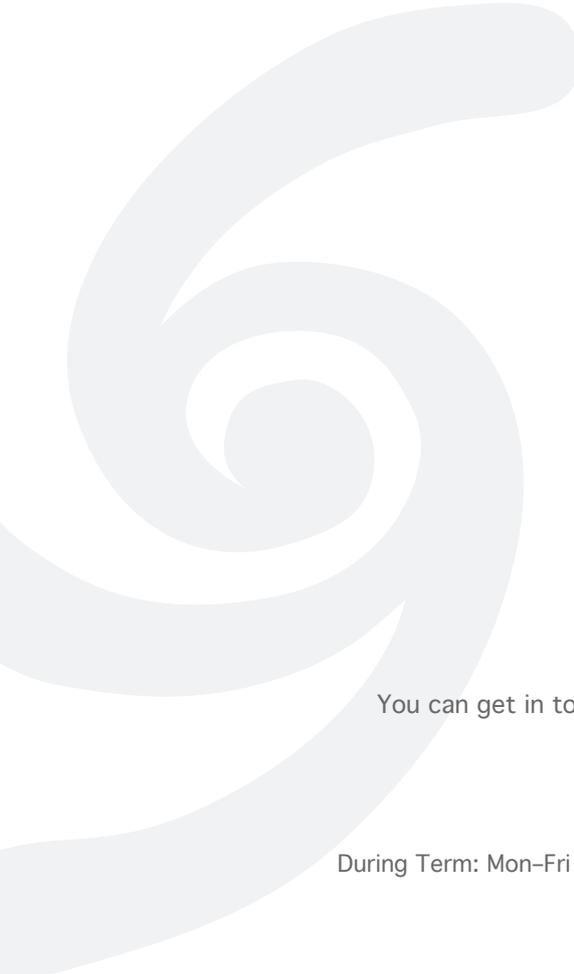




*Junior College*  
**LOOKBOOK** 2022



Visit us online at  
[www.hagley.school.nz](http://www.hagley.school.nz)

### **NEED HELP?**

You can get in touch with Lisa Amer, our Student Administrator, for any questions about enrolment.

03 364 5134

[lisa.amer@staff.hagley.school.nz](mailto:lisa.amer@staff.hagley.school.nz)

During Term: Mon–Fri 8.30am–5.00pm | School Holidays: Mon–Fri 9.00am–4.00pm

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2022 Junior College

# PRINCIPAL'S MESSAGE



**Kia ora tātou. Welcome to Hagley's Junior College!**

What's important at Hagley, a school with a 163 year old history which makes it nearly as old as Christchurch itself?

Our values matter. Those values are seen in the relationships our teachers build with each of our students. It's how we treat our students that sets Hagley apart, valuing them as individuals – that is the Hagley way. What does that mean for our students? They feel that teachers are interested in them and care about their learning, they feel that they're experiencing success – and much more.

We're often asked, what makes Hagley different? We have a culture like no other.

No one wears a uniform and everyone's on a first name basis. But that's just for starters. Students come to Hagley because they're treated with respect, accepted for who they are as unique individuals. They know it's cool to be different!

We love our students aiming high and doing well. We believe there is no single stereotype for success. At Hagley being successful comes in many shapes and forms.

We want you to feel excited about coming here. We look forward to you being part of Hagley's 2022 Junior College!

Mike Fowler - Principal

A handwritten signature in black ink that reads "Mike Fowler". The signature is written in a cursive, flowing style.

*Hagley is a*

# DESIGNATED CHARACTER SCHOOL

To come to Hagley, you must agree to engage with our culture and our values of Whakamarumarū (Responsibility), Mana (Respect), Whakawhirinaki (Trust) and Tika (Integrity).

We also need to be confident that:

- Hagley has the resources to support you in your learning
- There is a programme that will meet your needs
  - There is a place for you in that programme.

Criteria for priority enrolment for those with family/whānau links to Hagley is on our website

<https://www.hagley.school.nz/enrolment/year-9-enrolment/>





# It's All About You...

When you enrol into the Junior College we like to make sure we are putting you in a learning environment that will enable you to achieve and exceed your goals and to have a great overall experience at Hagley.

With that in mind we have a great process and a range of support available throughout your Junior years. From the beginning we will talk with you to see where you will slot in best. You will have amazing wellbeing support from Tutors and Year Advisors.

## 1 CHECK IN

We'll meet with you and your parents or caregivers to talk about your reasons for choosing Hagley.

We'll also use information from your current school as well as other sources to help decide if Hagley is the right place for you.

## 4 WORK ON

You engage with your work in class and try out some of the extra things that the College provides.

Lots of opportunities exist to join sports teams, clubs and other activities that are all part of the fun at high school!

## 2 SIGN UP

You set your learning goals and we all sign a contract to represent our commitment to your learning.

The Contract of Learning is signed by you, your parents and the College at your enrolment interview. This is a formal agreement explaining how everyone will support your learning.

## 5 ACHIEVE WELL

Student achievement in the transferable skills is recognised in regular reports home.

Our end-of-year Prize Givings celebrate student success across all learning areas and also within our School Values.

## 3 GET SUPPORT

A range of services exist at Hagley for students who require extra support with their learning.

### Learning Support

Learning Support is integrated into all learning areas to ensure students are engaging and achieving well.

### Junior Targeted Learning

A homeroom-based class for students with significant educational needs. It provides a very supportive and structured learning environment that focuses on building individual abilities.

### Wellbeing

Form Tutors, Year 9 and 10 Year Advisors, Director of Students, Nurse and Guidance Counsellors all work to provide a safe and supportive environment for you. Any problems get dealt with quickly, sensitively and effectively.



BRING YOUR  
OWN DEVICE

In 2022 we will be encouraging all students to bring their own electronic devices to school where possible.

Recommended specifications for BYOD and our Digital Citizenship Agreement can be found on our website:

[www.hagley.school.nz/about/bring-device-byod/](http://www.hagley.school.nz/about/bring-device-byod/)



“Hagley is a good place to go – everybody is friendly and there is no bullying. I have already convinced two friends to come here next year!”

Jazmyn Khairudin - Year 9 student 2021  
Came from Te Kōmanawa Rowley School

“ Hagley is less formal and not so strict. There is no uniform and kids don't feel pressured to perform. It is more about inclusion than being judged on performance. ”



Roddy MacPherson - Year 9 student 2021  
Came from Sumner School

# Hagley College Values

*Special awards  
at our end-  
of-year Prize  
Givings are  
awarded to  
students living  
and portraying  
our Values  
throughout  
the year.*



## Tuakana-Taina

### The story behind Hagley's values.

Our school values at Hagley are represented by this koru symbol. The **tuakana** (*older koru fern*) shelters the **taina** (*younger koru*) as it grows and unfurls.

With these values in place, the taina of today will become the tuakana of tomorrow.



### Whakamarumaruru

#### RESPONSIBILITY

Whakamarumaruru means 'to cause shade'; the tuakana protects the taina, helping it grow.

### Mana

#### RESPECT

Mana is the relationship of mutual respect between the tuakana and taina.

### Whakawhirinaki

#### TRUST

Whirinaki means 'to lean upon'; the taina relies upon the tuakana to provide support.

### Tika

#### INTEGRITY

Tika is to be correct; when something is the way it should be.



# Whakamarumarū

## RESPONSIBILITY

FOR HAGLEY STUDENTS, THIS MEANS

Respect for self and others  
Looking after your own and others' property  
Being ready  
Owning up to your actions  
Getting things done  
Being a role model  
Being on time

Being prepared  
Self-management  
Getting enough sleep  
Making your own decisions with respect and integrity  
Supporting others  
Looking after yourself  
Having a positive attitude

*Whakamarumarū means 'to cause shade'; the tuakana protects the taina, helping it grow.  
Pounamu (dark green) is the colour of the leaves of the tuakana (older) fern as it shelters the taina fern below.*



# Mana

## RESPECT

FOR HAGLEY STUDENTS, THIS MEANS

Accepting others for who they are  
Understanding how others feel  
Appreciating others  
Being polite  
Treating others and the environment with care  
Treating everyone equally and fairly  
Being kind  
Showing gratitude

Helping others  
Empathy  
Acknowledging people  
Being open minded  
Standing up for others  
Caring for others' personal space and property  
Accepting people's differences

*Mana is the relationship of mutual respect between the tuakana and taina.  
Whero (red) is the colour of the rangatira (leader), representing mana.*



# Whakawhirinaki

## TRUST

FOR HAGLEY STUDENTS, THIS MEANS

Someone is there for you

Fulfilling promises

Believing someone will catch you  
when you fall

Knowing that someone will have your back

Respecting people's privacy

Being loyal

Communicating

Believing in those around you

Being faithful

Being reliable

Sharing

Friendship

*Whirinaki means 'to lean upon'; the taina relies upon the tuakana to provide support.  
Kākāriki (green) is the colour of the taina (younger) fern's leaves as it grows upwards.*



# Tika

## INTEGRITY

FOR HAGLEY STUDENTS, THIS MEANS

Doing the right thing  
Stepping out of your comfort zone  
Not mucking around  
Honour  
Having high standards  
Taking care of the moment  
Self-belief  
Sticking to your morals

Honesty  
Doing what is right even when no-one is watching  
Sticking up for friends  
Being trustworthy  
Being responsible  
Doing something that benefits  
someone else rather than yourself  
Perseverance

*Tika is to be correct; when something is the way it should be.  
Pango (black) traditionally represents the workers, or in this case the day to day values that keep us grounded.*

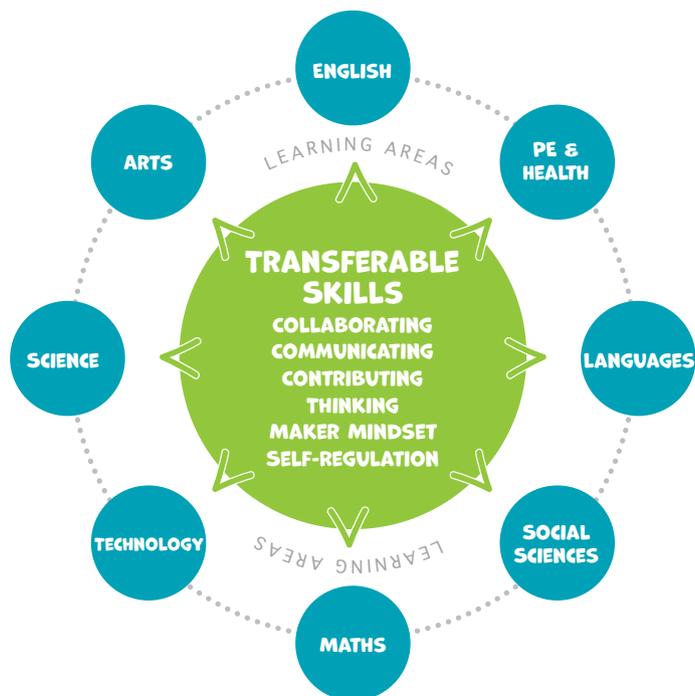
# Learning in the Junior College

## Transferable Skills and Learning Areas

The Transferable Skills Framework which we have developed at Hagley has strong links to the key competencies of the NZ curriculum.

Within the eight learning areas of the curriculum there is an emphasis on students becoming more effective learners through developing these transferable skills while, at the same time, learning new knowledge.

Teachers will report on how students are developing the transferable skills within each learning area.



## Junior College

# Learning Support Services

Supporting student learning in a way that respects them as individuals and makes learning accessible for all.

Learners who need support are at the heart of everything we do. We are working to ensure all students are successfully connected and achieving within their programmes of learning.

1

**Students and their whānau, in collaboration with the school, contribute to outcomes that are important to them.**

- Engaging in a personal enrolment interview
- Receiving support at key transition points within the college
- Building an ongoing relationship between the home and the school
- Recognising the need for an open and inclusive approach wherever possible.

2

**To ensure all students are engaged and achieving we:**

- Identify barriers to learning and wellbeing, and seek ways to ease stress and overload
- Provide inclusive support to enable students to access the curriculum and to experience success
- Work with staff to plan collaborative approaches that support all learners.

3

**Learning Support Services.**

**SENCO:** Special Education Needs Co-ordinator

The contact point for families and whānau, outside agencies and the school community. To understand the identified learning support needs of students and collaborate to put together the best way to respond to those needs.

**Learning Support Teachers:** Improving learning for students. Building on good practice, supporting teachers, providing advice and individualised support for students who need 'that bit more'.

**GATE Co-ordinator:** Students who are identified as gifted and talented are supported to achieve their full potential with an inclusive, individualised approach to extending their learning.

**IEPS:** Individual Education Plans are used to support students to participate and learn alongside other students.

**Teaching Assistants:** Working across a variety of settings, providing learning and wellbeing support.

**Targeted Learning Class:** Assisting the learning of students benefitting from wrap-around support. Differentiated literacy and numeracy programmes sit at the core of their learning. Inclusion into wider programmes within the college, using students' identified strengths and passions.

## *Junior College Programmes of Learning*

# CONNECTED LEARNING

Connected learning across curriculum areas is a feature of our Junior programme.

All Year 9 students have two hours of Te Reo Māori, three hours of Health and two hours of PE each week. They also all take English, Maths, Social Sciences and Science.

Students also choose from a wide range of Kete Wana courses to complete their programmes.

---

# English



To be part of our rapidly changing world we need to know how to understand and question the written, spoken and visual messages that surround us.

Learn to read, evaluate and respond to a range of texts.

Express your own ideas by constructing written, spoken and visual texts.

# Social Sciences



The Social Sciences are about how societies work and how you can participate as a critical, active, informed, and responsible citizen. Contexts are drawn from the past, present, and future and from places within and beyond New Zealand.

Teachers and students work together to create learning programmes that enable you to learn about people, places, cultures, histories, and the economic world, within and beyond New Zealand. Develop understandings about how societies are organised and function and how the ways in which people and communities respond are shaped by different perspectives, values, and viewpoints. Explore how others see themselves, clarify your own identity in relation to your particular heritages and contexts.

“ Being part of connected learning has helped me learn about issues like climate change and deforestation. I enjoy that style of self-directed learning with projects.”



Grace Haines - Year 9 student 2021  
Came from South New Brighton School

# Health

Health is learning about how to holistically improve your hauora/wellbeing.

It is all about learning to positively address issues that we all face, and developing decision making skills and strategies to manage challenging situations. Health means more than just having a healthy body; it's about choices, relationships and wellbeing.



What is Health like in Year 9?

- Understanding wellbeing
- Strengthening relationships
- Sexuality education
- Smoking and cannabis awareness.



What is Health like in Year 10?

- Alcohol and other drug education
- Sexuality education
- Resiliency
- Hauora and identity.

## Reo Māori me ōna Tikanga



Nau mai, haere mai ki te ao Māori! An introduction to the Māori world focusing on reo (language) and also covering tikanga (protocol) and kōrero tuku iho (mythology and history).

Learn basic phrases and sentences, aspects of Māori culture, the meaning of place names around Aotearoa, and start to view the world from another perspective.



**“ High school is about working hard so you can get good grades and have a good future, and Hagley will definitely support me to do that. I maybe want to be a photographer. There are lots of options at Hagley for you to get a good career.**

James Mullan  
- Year 9 student 2021  
Came from Lyttelton Primary School

**”**

# Maths

Maths is one way of making sense of the world in which we live. It gives us the tools to break complicated problems into manageable steps and describe abstract problems in concrete ways.

We explore patterns and use relationships to investigate real life situations and puzzles. We learn about the five key areas of maths: number, algebra, geometry, measurement and statistics.

## In Maths we:

- Create models and use these to make predictions about the future
- Find general or specific solutions, estimate answers and calculate precisely depending on what a problem calls for
- Communicate our thinking clearly using symbols, graphs and diagrams.



## What is Maths like in Year 9?

Reviewing and building on all the key areas of Maths that you've learned previously.



## What is Maths like in Year 10?

A look at Maths in a range of meaningful contexts, where you will be engaged in thinking mathematically and statistically as we prepare for NCEA Maths. You will attempt NCEA Achievement Standard 1.11 Statistics in Term 4 to help prepare for your studies in Year 11.

# Science

Science is the study of the world around us, based on facts discovered through experiments, observation and working as a team to learn about everyday life.

You will learn to think and behave like a scientist by working on five key skills and capabilities: gather and interpret data, use evidence, critique evidence, interpret representations and engage with science.



## What is Science like in Year 9?

- Thinking and investigating like a scientist
- Making observations and drawing conclusions
- Exploring what is around us, where we come from and the Science in our homes
- Evaluating data about our world and beyond.



## What is Science like in Year 10?

- Engaging with Science to investigate solutions to 21st century problems
- Using the scientific method in context and completing a Science Fair project
- Exploring the use of scientific language in the media, critiquing evidence and looking at bias.



“ It is important to build good relationships and I can learn to be more confident and sociable at Hagley. ”

Samantha Radcliffe-Kershaw  
- Year 9 student 2021  
Came from Lyttelton Primary School

# Physical Education

Physical Education is all about recognising the importance of being active.

Physical Education in Year 9 and 10 has something for everyone; it will help you stay active and build positive relationships with others. Through a variety of activities you learn new skills, gain confidence and have fun.



## What is PE like in Year 9?

- Adventure-based learning/trust and confidence building
- Adapted minor games
- Cross country
- Learning game strategies
- Track and field events
- Team sports including hockey, korfbal and ultimate frisbee
- 'What's your flava?' – games from around the world.



## What is PE like in Year 10?

- Improving communication and co-operation
- Cross country
- Track and field
- Team sports including basketball, volleyball, futsal and badminton
- Ki-o-Rahi
- Gym Circuit.

# KETE WANA

## *Haere mai!*

Welcome to 'Kete Wana' - our basket of inspiration.

These are subjects which give you the opportunity to explore your interests, develop your skills, and engage your passion for learning.

Each subject runs for two sessions per week for a block of 12 weeks, and you choose six subjects in a year. The subjects are grouped in this section by topic.

You will learn more about Kete Wana at Orientation in November.

---



## *How About Art?*

Learn and explore a wide range of techniques and processes, including drawing, painting, printmaking and mixed media.

Think creatively and imaginatively, develop original ideas.

Explore the work of established artists and complete original artworks based on this study.

## *Creative Media Magic*

A fusion of graphic design, animation, computer graphics, video and technology.

This course is hands-on, creative and dynamic, exploring a range of digital media.

Work on exciting mixed-media projects which will develop your creative, software, storytelling and visual communication skills.

## *Light Works*

Make a light sculpture while gaining knowledge about colour and light, and how to build electrical circuits.

Learn the practical skills needed to produce a sculpture and use the processes of trialling and revising to get the perfect result.





“ I can do some of the work well because of the way teachers help you – they give you different options to learn. I can find my passion here and maybe my career.

”

Bodhi Lasseter-Rush  
- Year 9 student 2021  
Came from Te Pā o Rākahautū



“

Hagley works with you. I chose Hagley because I want to get good grades, and teachers are helpful with me being a visual learner.”

Maiya Behnami  
- Year 9 student 2021  
Came from Opāwa School







“ I don't feel pressured in my learning at Hagley. You don't feel boxed in – you feel trusted and so feel you can trust the school in return.

”

Tove Nunnick - Year 9 student 2021  
Came from Rudolf Steiner School



## *Hard Out*

Go hard out in high intensity, competitive, fun games and sport related activities.

Improve your tactical and strategic awareness, interpersonal skills and team cohesion.

## *Harder Hard Out*

Focus on individual training techniques and methods to improve your own skills to be stronger, faster, more agile and go for longer!

Look at how you can become a 'better' athlete.

## *Kaupapa Pai*

Do you want to 'make a difference in the world' and feel good doing it?

Help others through acts of kindness, and improve community wellbeing.

Help out around the kura, participate in community and environmental projects and support issues that encourage care and compassion.

## *Do the Duke!*

Start progress towards achieving the internationally recognised Duke of Edinburgh Bronze Award.

You will learn new skills and develop existing ones, get physically active, give service to your community, and take part in an outdoor adventure.

Get out of your comfort zone, choose your challenges and great things will happen!



“ The teachers  
at Hagley  
are really  
passionate  
about what  
they do  
– they seem  
to want to be  
here, and they  
encourage  
you.

”

Remo Roberts - Year 9 student 2021  
Came from Sumner School





“Hagley is a great school for diversity, with lots of options.”

Stella Gaeth - Year 9 student 2021  
Came from Cobham Intermediate





“ Hagley  
has more  
opportunities  
and more  
freedom so  
you can  
learn  
better.”

Rai Humphreys - Year 9 student 2021  
Came from Sumner School



“ It is really social here – there are no groups or cliques. You can meet new people. If you say hi to someone, they’ll say hi back.

”

Gibson Ross  
- Year 9 student 2021  
Came from Seven Oaks School

## Gods, Heroes and Monsters

Explore the world of the ancient Greek Gods. Get to know the Gods and heroes with all their powers, relationships and rivalries, and participate in a quizlet programme to reinforce your learning. Then investigate key monsters in the Greek world and their interactions with Gods and heroes. Consider a range of myths and what they meant to the Greek people and us today. You prepare a report on a Greek God, write your own version of a new myth, and review a film exploring Greek mythology.

## The Ancient Greek Olympics

Explore the greatest sporting and religious event of the ancient world, the ancient Greek Olympics. Athletes from all over the Greek world competed in a range of sports to honour their cities and the Gods in games that ran every 4 years for a millennium. Learn about the events, ceremonies, the Gods and myths behind the games, and the strange lack of clothing. Women were not allowed, but they had their own event which we will investigate. Consider authentic evidence from the ancient world as well as modern expert views. You complete a project comparing the Greek Olympics to a modern sporting equivalent.

## The Amazons:

### Female Warriors of the Ancient World

The Amazons were the warriors that the ancient Greeks feared most of all. Explore the world of these mythical female soldiers and their famous Queens, and how they terrorised Greek society. Consider their historical roots in the impressive Scythian warrior princesses of the Russian steppes. Study ancient Greek vase art; the Amazons are the most depicted group on surviving ancient Greek vases. Then explore the world of female leadership and the limits on female power in the ancient world in general. You will complete a major project on ancient female warriors or leadership.



## Jammin' Juniors

**An introduction to music for students who are new to music.**

Embrace music appreciation, learn about orchestral instruments and contemporary instruments. Explore the world of sound and musical forms.

Learn to sight read music to an elementary level and have hands-on practical sessions playing various styles of sheet music while trying different instruments.

Learn how to read Treble and Bass clef. Develop ear training with pitch, chord and scale recognition. Learn about rhythm, time signatures, note and rest values.

Demonstrate your knowledge and skills with performances and a theory assessment.

## Scaled Up

**For students with previous experience in music who already play an instrument.**

Continue to expand your skills of score analysis, using the elements and features of music. Explore a wide variety of genres from classical to hard rock.

Further develop sight reading and instrumental skills. Develop ear training with pitch, chord and scale recognition.

Work on a passion project – this might be working collaboratively or individually on a song for composition, or creating a performance piece for the end of the year.

Demonstrate your knowledge and skills by performing your song through group or solo performances or submitting an original song, as well as a theory assessment.



“

Hagley has already taught me new things – I know more than I did before I came and I've only been here five weeks! The way teachers teach makes me want to learn more.

”

*Finn Card - Year 9 student 2021*  
Came from Seven Oaks School









“Teachers  
treat  
everyone  
equally.  
They take  
into account  
what you  
want to  
learn and  
how fast  
you learn.”

*Abi Viljoen - Year 9 student 2021*  
Came from from Russley School



## *Deconstruct/Reconstruct*

Have you ever been op-shopping and found something fun and beautiful and want to preserve it?

Do you want to recreate it to reflect a new idea or accentuate the positive features of your lucky find?

Learn sewing/garment construction skills to re-purpose textile items in a sustainable way into new and different garments or articles.

Save money while having a positive impact on reducing textile waste in the environment.

## *Colour It, Print It – Creative Textile Craft*

Personalise your clothing or make your own piece of fabric to then sew into a garment or craft item.

Explore and develop design elements to create your own unique motifs and prints. Manipulate the design ready to print, then apply to fabric or a garment.

Explore skills such as screen printing, fabric dyeing, glow in the dark threads and embroidery.

End up with garments, gifts and decorative items created by YOU!

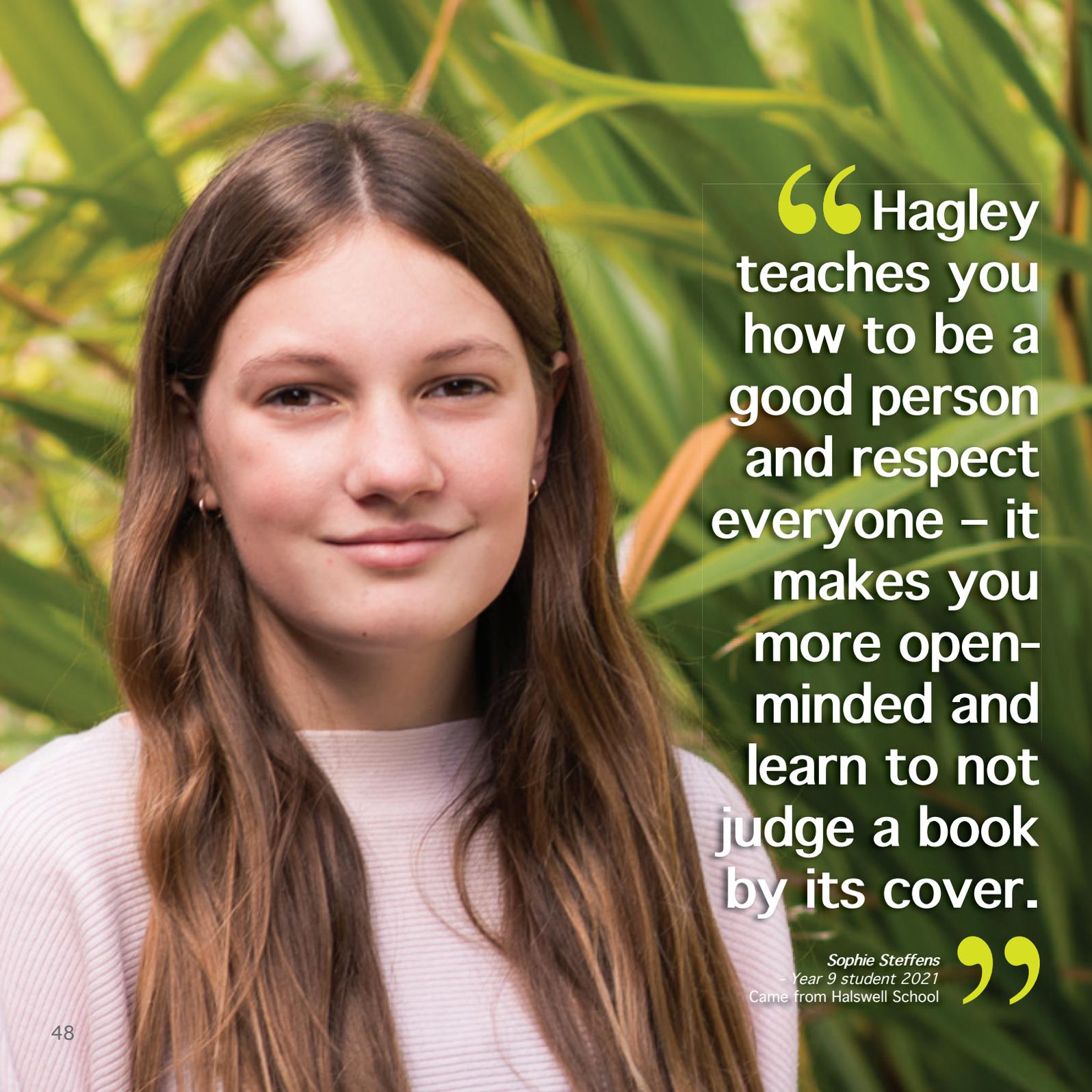
## *Fashion – Make It, Wear It!*

Are you a follower of fashion trends and like to wear garments that make a statement? Do the clothes you like have their own “language”?

Learn how to read and follow a commercial pattern of your own choice.

Develop some design ideas for garments, then sew and create statement fashion garments.

Let your sewing skills express who you are through personalised garments.



“Hagley teaches you how to be a good person and respect everyone – it makes you more open-minded and learn to not judge a book by its cover.”

*Sophie Steffens*  
- Year 9 student 2021  
Came from Halswell School





“ I like the sense of community Hagley has. It feels like you are part of something. I can do what I’m passionate about and can be as creative as I want to be.

*Oliver McTear*  
- Year 9 student 2021  
Came from  
Heathcote Valley School

”



## *Make it, Move it!*

Design an item of transport – maybe a plane, a train, an automobile or even a tank!

Using hard materials (metal, wood, plastic), construct your vehicle and take it for a test drive!

For the final touch, ‘pimp’ your ride with lights!

Learn the skills of Hard Materials Technology and Electronics while having a tonne of fun.

## *Make it, Market it*

Using hard materials (metal, wood, plastic), design and build items for a market.

Let your imagination loose and see what you can make to give as gifts or even to sell.

Learn the skills of design and Hard Materials Technology and maybe even earn some spare cash!

## *Robo Mission*

Create robots for missions.

Have lots of DIY robot fun.

Learn micro-controllers and electronics.

Can your bot beat the others?

Compete in the Robo Cup: Rescue, Theatre, Football.



“Hagley will allow me to get better at the things I want to get better at. There are more opportunities and experiences here, and people can be themselves.”

Lenny Pettitt  
- Year 9 student 2021  
Came from South New Brighton School





“Hagley will teach me subjects that I’m interested in – I have a choice to learn what I want to learn.”

*Lucia Campbell-Reeves*  
- Year 9 student 2021  
Came from Westburn School







## *Tik Tok Your Dance - Year 9*

Do you know a Tik Tok or two? Inspire others, share your favourite Tik Toks.

Create your own Tik Tok individually, in pairs or groups to share with friends and classmates.

Learn dance styles from around the world.

## *Dance Magic Dance - Year 10*

Do you love to dance? Do you love to play your favourite music and boogie in your bedroom?

Let's dance! Let's co-create a fun 12 weeks of dance together.

Let's explore a variety of genres and styles. Let's play your favourite music and inspire others. Let's improve and extend your dance skills. Do you also love to choreograph, or dance for others? Here's your chance. Have fun dancing and make some new friends too!

Dance Magic Dance!

## *Dance Mob & Digital Dance - Year 9 & 10*

Do you like to surprise people...? Let's learn and create some flash mob dances to spontaneously surprise some friends, other classes or some people passing by.

Let's go digital... Explore your own movement language and create, record and edit your own digital dances, individually, in pairs or groups.

Consolidate your dance skills and techniques.



**Q** How many Junior classes will there be at Hagley in 2022?

**A** Five Year 9 classes, six Year 10 classes, and one Targeted Learning class.

**Q** What are the school times?

**A** Classes start at 8.30 every day, but 9.40am on Wednesdays. Morning tea is 10.15-10.45am (11.30-11.40 on Wednesdays). Lunch is 12.35-1.20 every day (except Wednesdays which is 12.20-1.00pm). Classes finish every day at 3.00pm, 2.40pm Wednesdays.

**Q** How many students per class?

**A** Junior classes have approximately 25 students, Targeted Learning has 17 students.

**Q** Who are my go-to people if I have concerns?

**A** Your Form Tutor, Year 9 and Year 10 Year Advisors, Anne Farrall (College Nurse), one of the Counsellors, Suzanne Waters (Director of Students) or Rowan Milburn (Associate Principal).

**Q** Do Year 9 & 10 students choose some of their subjects?

**A** Yes, there are a wide variety of Kete Wana subjects to choose from.

**Q** Is there help available for students who are behind in their learning or need extension?

**A** Yes, we have a strong Learning Support department. We look at individual student needs and work out the best approach to meet them. Support provided might be one-on-one tuition, small group work, a modified programme or other appropriate intervention.

**Q** Once I'm enrolled, do I get to spend time at Hagley getting to know the campus and staff before starting next year?

**A** Yes, we have an Orientation Evening for all new Year 9s and their parents/caregivers in November. You get to meet your Form Tutor and your classmates for next year. Parents get to meet each other. Your Form Tutor will talk to you about their role and will take you around the campus again, plus there are lots of opportunities to ask questions. There will be more orientation at the start of the year in 2022 too so you will be very familiar with the College before starting classes.

**Q** Are there extra transition opportunities for students who are anxious about starting high school?

**A** Yes, we run a morning Transition Group in December for anyone who needs some extra support through this process. See Suzanne Waters if you want more information about this.

**Q** Can I do music lessons through school?

**A** Yes, we have a wide range of tuition available. Lessons are usually free and are timetabled in class or break times. The lessons are taken by the Itinerant Teachers of Music. Signing up for lessons can be done at the Music sign-up desk during Orientation at the start of the year. Students are able to join/form bands.

**Q** Does Hagley offer sports?

**A** Yes, we have a lot of different sports teams you can join. The teams compete against other Christchurch high schools. Sign-up is simple – either at the Sports sign-up desk during Orientation at the start of the year or through your PE teacher.

**Q** Are there clubs that I can join?

**A** Yes, there are lots of different ones. Some of them are: Enviro Club, Chess, Duke of Edinburgh, Choir, LGBTQI+, Theatre Sports, Pasifika Siva, Junior Band, Meditation, Book Club, D & D Club, Student Council and Kapa Haka.

**Q** Are there lockers for students?

**A** Yes, check at Reception on how to get one. There's a small key deposit which you will get back at the end of the year.

**Q** How do I know what's going on at the school?

**A** We run a Daily Notices system (on the school app, student portal and on noticeboards), plus the screens in the Cafe and main foyer show important notices. The Hagley Website and Hagley Facebook page also keep you up to date with what's happening in the College. Monthly newsletters are emailed home.

**Q** Where do I go for lunch if it is wet outside?

**A** The Cafe, or in the corridors where there are seats. The Library is a great place to go once you've finished eating.

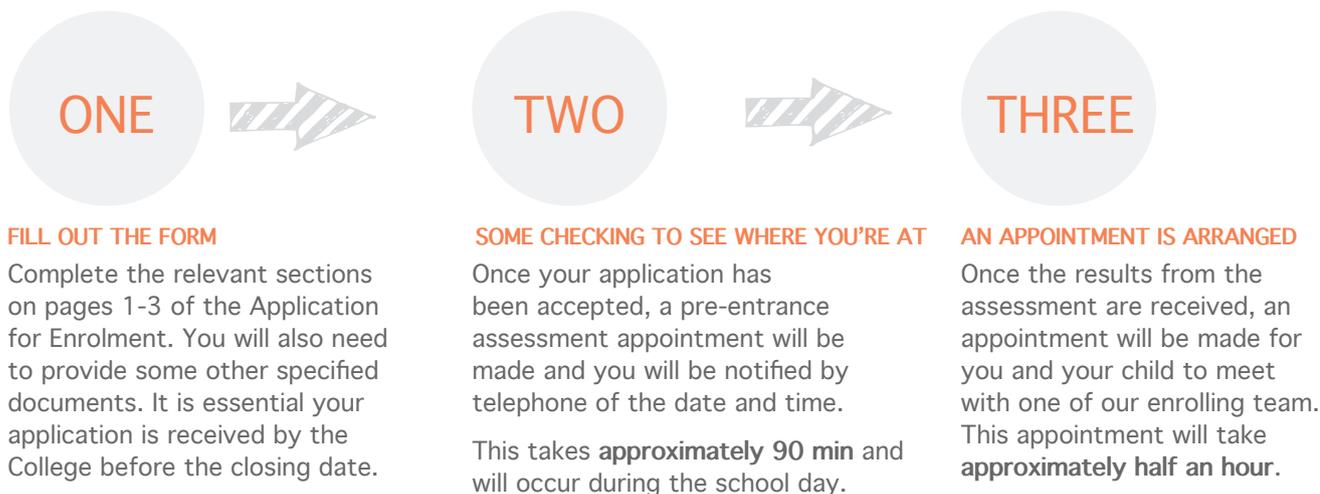
**Q** Can parents check their child's attendance online?

**A** Yes, we run a "live" attendance system. Staff mark attendance each period and parents can access this via the Parent Portal on the Hagley Website. Usernames and passwords are sent out at the start of the year. The same system works for checking NCEA results once students are in the Senior College.

*Frequently  
Asked Questions*



# Junior College Enrolment Process



**WE RECOMMEND:** Get your enrolment process underway as soon as possible. Our Junior College fills up very quickly every year.

Closing date for applications is 12pm midday Friday 25th June 2021.

If a ballot is required due to high enrolment numbers, this will be held on Thursday 8th July 2021.

The College will send you a letter of notification to inform you whether your enrolment has been accepted by Friday 16th July 2021.

*Your Path is Unique*

**Don't Trade It For Less!**





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