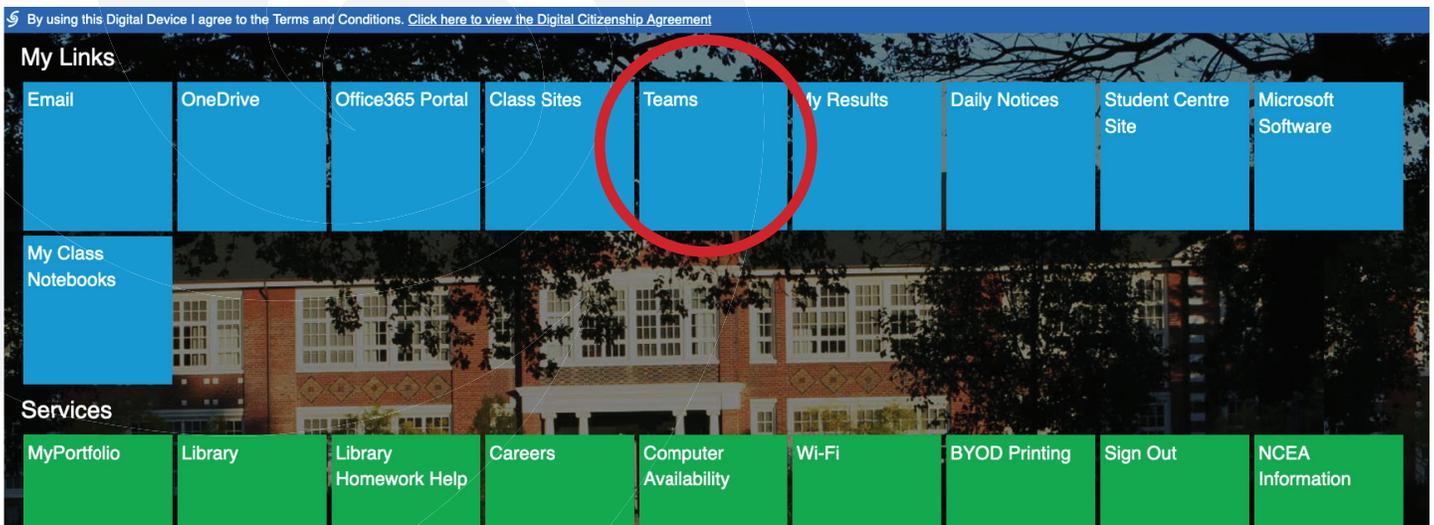


An update for parents, caregivers and students

Remote learning

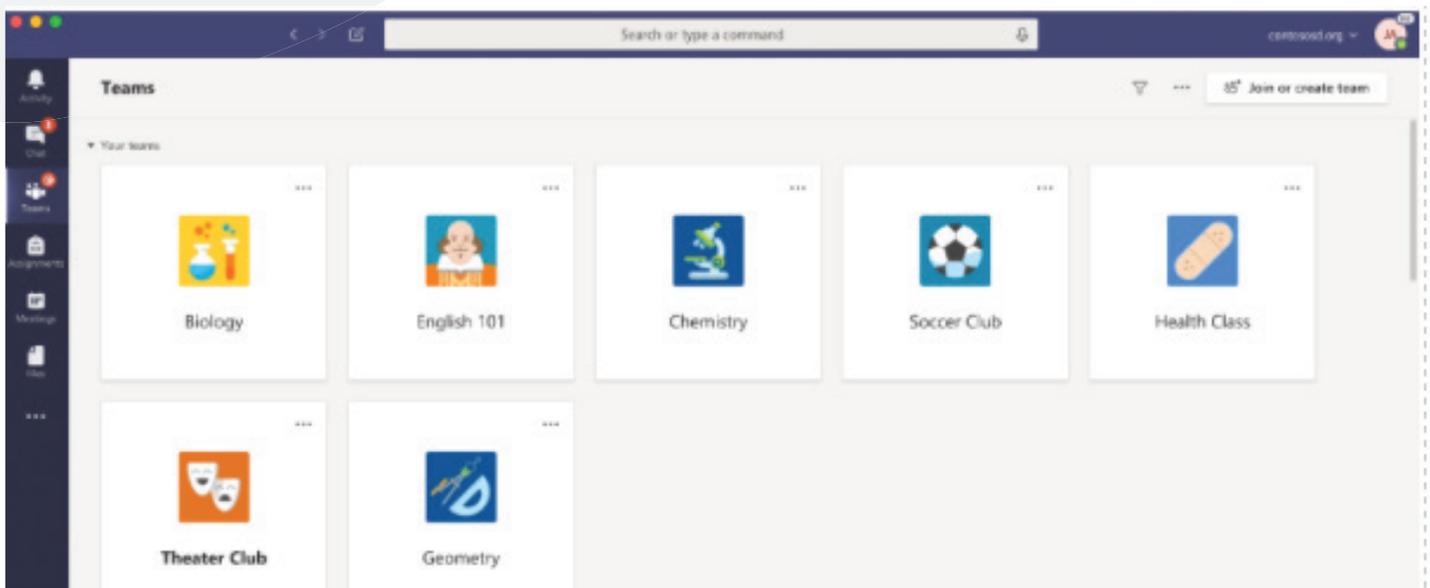
The COVID-19 lockdown has brought about changes to the way teaching and learning is delivered across New Zealand, and at Hagley we are already well set up to embrace such changes.

At Hagley, different teachers will be using technology in different ways to support students' learning at this time. Most teachers will be using Hagley College's Learning Platform **Microsoft Teams**. Students can find their class Team by going to portal.hagley.school.nz and clicking on **Teams**.



Students will need their username and password to access their Teams.
The username is firstname.lastname@student.hagley.school.nz

Once logged in to Teams, students will be able to click on their class Team.



A class Team consists of five key sections: **Posts, Files, Class Notebook, Assignments and Grades**. Different subject areas will use these sections differently.

- **Posts** are used like a newsfeed where teachers and students can post information to all students in the class.
- **Files** is a location where documents can be stored for students to access.
- Inside the Files section is a **Class Materials** folder which is read only for students.
- **The Class Notebook** Section is used for the day to day running of the class. Every student has their own individual notebook in the Class Notebook section. Students may use this notebook as an electronic version of their paper workbook. Teachers may also distribute work to the student's individual notebook.
- The **Assignments** section is where teachers may post formal assessments which have a due date and the **Grades** section is the results of student achievement in the Assignments section.

If students need any help with any of the above, in the first instance they can send a chat message or email their class teacher.

Parents and caregivers are also welcome to get in touch with their child's teachers directly.

All Hagley College teachers' email addresses are firstname.lastname@staff.hagley.school.nz

Key messages about NCEA assessment

We understand that some students may be feeling quite anxious about the lost 'in-school' time and they might be worrying about how that might affect them with regard to assessment. NZQA have sent us advice and information about how best to manage assessment at this time.

As you know it is still very early in the school year, and for most courses, the focus is on teaching and learning rather than assessment.

NZQA are very aware of the challenges for students and teachers presented by the lockdown and they continue to offer advice and information to schools about adaptations to NCEA systems and standards.

The NCEA system has a great deal of flexibility built into it and NZQA are encouraging teachers to fully utilise that flexibility: for example, where appropriate, evidence may be collected more holistically, sometimes reducing the need for formal assessment events. Of particular interest, also, are proposed changes to some performance and practical based standards if there is a need for these standards to be completed remotely. NZQA is also developing a contingency process which would replace the need for practice exams as a means of supplying evidence for Derived Grades for external standards, should that process need to be implemented.

So ..please be reassured that students will not be disadvantaged by the events we are experiencing.

Kia kaha.