

LEARNING COMMUNITIES

Newsletter

Term 2, 2018

Term 2 review and see what we've been up to here at Hagley's Learning Communities.

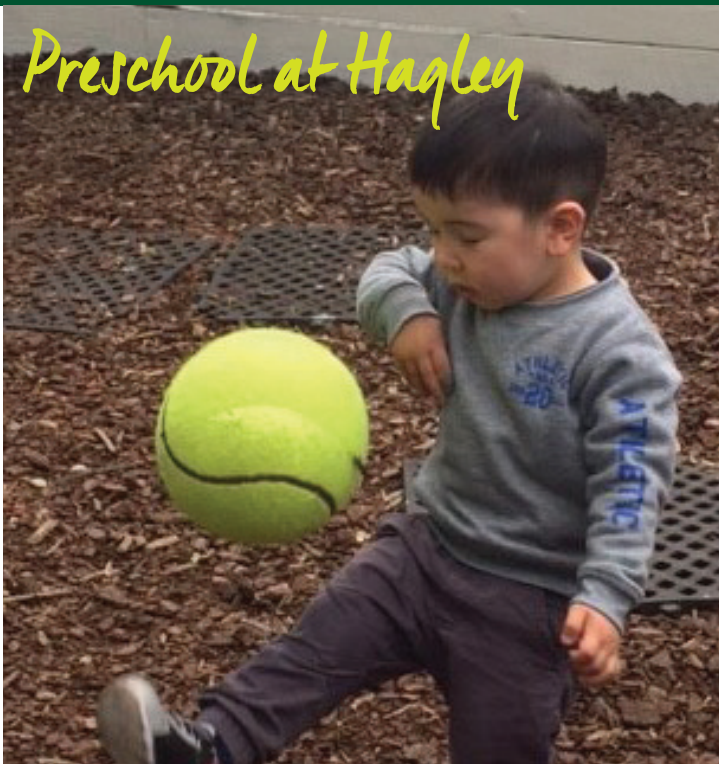
Ramadan Kareem !!!!

Ramadan is the ninth month in the Muslim lunar calendar, which means its date annually changes on the Gregorian calendar. This year Ramadan started on Tuesday 15 May 2018 and ended on Thursday 14 June 2018. Our students and their families began the holy month by fasting, abstaining from drinking, eating, and immoral acts. Reading Quran and charity works are encouraged during Ramadan month.

During the holy month, like other Muslims in the world, our Muslim students walk up early to eat a pre-dawn meal (suhoor) and they break their fast with a meal (iftar).

In these days, mosques often host large iftars, especially for the poor and people in need, and followed by nightly prayers (Tarawih). Different

cultures have different traditions during Ramadan, it can be a special food that they must cook, or having iftar with the extended family, or inviting guest over for iftar. Fasting during Ramadan is one of the five pillars of Islam. Fasting is considered as an act of worship, a chance to get closer to God and a way to become more compassionate to those in need. Fasting is also seen as a way to learn patience and break bad habits. Other than fasting during Ramadan, our Muslim students also read the Quran, pray and give to charity. The Eid al-fitr marks the end of the month, when our Muslim students and their families celebrate a successful month of fasting and worship. We wish our Muslim students a Ramadan Kareem !



Hagley Preschool has been on site at the College for over 40 years. It is open 8am – 4 pm for children aged 4 months to 5 years. We care the children while their parents are studying at Hagley College. To register your child or grandchildren, please contact the preschool, phone 03 364 5158 to speak to Jocelyn or Megan.

Why should children spend time outdoors?

Playing in an outdoor environment has huge benefits for young children's learning and development. It is great for young children's physical development and, while playing outside, children also tend to develop a more positive attitude to learning. They are usually more active, absorbed and involved. They learn how to get on with others and manage their feelings, how to safely take risks, take responsibility, and to think more freely. Time in the outdoor environment is very important to the positive development of a child's emotional wellbeing and mental health.

So, with term break and summer approaching fast, get out the sun screen and sunhats, turn off the TV, and open the doors. Explore the outdoors together: plant some seeds, go on a treasure hunt, feed the birds, dig a hole, walk to the park or let your child just play! And don't mind the mess – it will always wash off!

Jocelyn Wright
Preschool Director Hagley Community Preschool

Wellbeing Expo

The annual "Wellbeing Expo" was organised at Hagley College on Tuesday 12 June 2018. This was a fantastic day for our students. They engaged with the agencies on site, including a wide range of services and organisations, such as Family Planning, Sexual Health Clinic, New Zealand Blood Service, Endometriosis, Bounce (Red Cross), MHAPS (Mental Health), Dental Service, Naturopath (Nutrition), Study Link, Citizens' Advice Bureau, Shakti and Youth Services. Our students also participated in active and creative activities of the day. They took the opportunity to decompress through juggling, skipping, doing a puzzle and contributing to the mosaic. There were a lot of happy people. The staff from all the organisations said that they had a wonderful time, and it was the best expo they go to.

We look forward to the Expo next year.

Willowbank

A Special Day at Willowbank
Wildlife Reserve

It was a great opportunity for us to spend a day at Willowbank. We learnt about species native to New Zealand such as Brown Kiwi, Kea and exotics ones that do not come from New Zealand, like Wallabies. We were so excited encountering with the amazing friendly animals. We could get up close to them, entered their enclosure and fed their food with our hands !.



MULTI-ETHNIC HOMEWORK AND STUDY SUPPORT CENTRE

We welcome 70 students to the Centre in this year. Students come from 25 schools across Christchurch and are from years 1 -13. The Centre has evolved to be a key learning centre for refugee background students in the city to access additional academic support. Students receive specialised help from teachers in addition to learning valuable study skills to improve their grades. For many years, Homework Centre has enabled students to gain confidence in areas such as their school work, English Language and other subject skills.

The Centre will run NCEA Intensive Holiday Programme from 1 – 5 October 2018 during term three school holidays. Do send in your expression of interest to join the programme early!

WORLD REFUGEE DAY

On World Refugee Day, June 20, UNHCR and the world commemorates the strength and resilience of the more than 68 million around the world forced to flee their homes due to war and human right abuses.

Co-organised with Canterbury Refugee Resettlement and Resource Centre and Canterbury Refugee Youth Council, Hagley students marked the event with an afternoon of sharing refugee journey and stories, cultural performances and ethnic food on Thursday 21 June 2018. Do check out the UNHCR worldwide public awareness and outreach campaign 2018 and spend some time for short films:

https://www.youtube.com/watch?v=YIJ_0x1q6l8&feature=youtu.be (Life on hold) 7 minutes film: a teenager refugee: camp life and transit to resettlement.

<https://vimeo.com/47612730> (Rain is beautiful) 8 minutes film: life of a teenager arrives to Sweden from a refugee camp: new life/new challenge.

<https://www.youtube.com/watch?v=GvzZGplGbL8> (Who is a refugee – animated video) – 4 mins: can show with subtitles – easy to follow

<https://www.youtube.com/watch?v=SCYmz1fX0iU> (Your words matter: Migrant or Refugee ?) – less than 2 mins: about differences between migrant and refugee.

Some reflections on World Refugee Day from the students in Class 11 CEF

I had a good time last Thursday to celebrate World Refugee Day at school. When I heard about the refugees who settled in New Zealand, I felt amazement and sorrow. I understand why they can no longer live in an unstable society, war, hunger, etc. so they must leave home and move to another country. I think everyone in the world should be concerned about the refugees still wandering the globe, and the refugees who have already settled in New Zealand or elsewhere want their lives protected and happy. Young Ki

These refugees were forced to leave their homes for the special reason such as war, civil war and political factors. They have experienced many difficulties, waiting to be sheltered. I was glad that I was living in a country that was free, wealthy, beautiful and kind to the people.

I think I am very lucky. Feng Chin Huang

When I heard the story what 3 refugees told, I was sad. They were unlucky before they came to NZ. Today there are many refugees in the world, they are suffering. We should do something for them.

QingBin Ma

On the Refugee Day I learnt a lot. Refugees are forced to leave their hometown. I learnt the differences between refugees and migrants. Yong Wang

The plight of the refugees was a cause for concern to all. The refugees and hardship aroused sympathy. We all wish the refugees luck. Ding



Community Education Talks

As usual, community education sessions will be held during Term 2 and Term 3. Please pencil the following dates and the topics of life skills and come along to learn more:

1. Monday 25 June 2018: Safety community (NZ Police)
2. Monday 30 July 2018: Awareness of Domestic Violence (Christchurch Resettlement Services)
3. Monday 13 August 2018: Wellbeing – All Rights Campaign
4. Monday 27 August 2018: Social services
5. Monday 10 September 2018: Civil Defence
6. Monday 24 September 2018: Immigration

Roz Beyers, Hagley Adult Literacy Centre (Hagley College)

You'll always know when Roz Beyers is in the room. She's the cheerful, chatty one making people smile and laugh, and she takes that bubblyness into the classroom. Roz has been teaching in the ACE sector for 15 years now, five of those at the Hagley Adult Literacy Centre (HALC) based at Hagley College, central Christchurch. Roz teaches ESOL classes at HALC as well as a Literacy Pathways course in the Aranui community.

Roz was born in Wellington NZ but also has close ties with Rarotonga as her mum is from there. Roz is the mother of two beautiful girls, who were home schooled for several years when they all lived in the Solomon Islands, and two "delicious" grandchildren. Spending time with her grandchildren has reinforced for Roz that "both teaching and learning opportunities are all around us as a natural part of everyday life".

Roz brings a broad range of teaching experience to her job at HALC. She began teaching at Hogben Residential School (now Aidsensfield) as a teacher's aide working alongside the great teachers there. Work encompassed numeracy testing, running records, helping students get ready for their yearly live shows and, on the odd occasion, escorting boys back home on the plane for school holidays. The next five years were spent at Wilkinson's English Language school, located in the central city, and then on to the Christchurch Academy teaching the 'Back to Work' course. This course focussed on basic life skills, building confidence and the practical skills required to be successful in getting and keeping a job.

Ros loves her job at Hagley. There are so many facets to being an ESOL teacher that make it so satisfying and rewarding. "For me, being brought up in the Pacific and having a mum whose second language is English has made me feel relaxed around people from other cultures and I have always enjoyed learning about, and experiencing, different cultures. I am creative and enjoy singing and playing the guitar (campfire style) so I can use those gifts in my teaching. I like a challenge and I love creating resources and delivering topics in an interesting, exciting way. It also makes me feel happy that I can make a difference in someone's life especially those who have come from very difficult situations in their own countries. It's not easy to feel at home and relaxed when the language, food, clothing, smells and weather are different from what you are used to, and when you've maybe had to leave loved ones behind. It is so rewarding to help create a welcoming, warm environment where students can feel safe and learn and where you can regularly see how much they appreciate Hagley and what you're doing for them".

