

Principal's Message



Every three years communities throughout New Zealand have the opportunity to elect representatives for their Board of Trustees. We have just completed that process and our community has elected a new board. I would like to congratulate Nick Rout, Louise Westrupp, Eileen Britt, Nigel Babbage and Sara Gordon on their successful election as parent representatives, as well as Alistair Crawford who has been elected as staff representative. TJ Daly continues as our student representative. I would also like

to extend a special thanks to all those who put their names forward for election. Your interest and commitment to the College is valued and appreciated.

Boards are given power under the Education Act to control the management of the school. They have legal obligations to govern the school in accordance with the Acts and Regulations of Parliament and within the school's own charter. When someone joins a Board of Trustees, what are they committing themselves to? Board members are taking on the following responsibilities including

- ensuring the composition and operations of the board meet legal requirements;
- articulating a clear understanding of its governance role;
- meeting obligations as a good employer;
- assessing the performance of the principal in accordance with legal requirements;
- having a positive working relationships with the principal and staff;
- developing and approving the school's charter and strategic plan;
- setting policies for significant areas within the school, in consultation with the principal, staff and community;
- ensuring the principal and teachers are evaluating the quality of teaching and learning using student achievement information;

I wish all our Board members every success as they fulfil their obligations. I look forward to working with them as we continue to build Hagley as a high performing school and one that is committed to enhancing individual student success, achievement and a desire for lifelong learning.

Our 2010 Junior Open Evening on 6 May was a fantastic occasion with standing room only on the cafeteria. Feedback from students and parents focused on how impressive the College was. Even one month later after the first enrolment period, the Junior College is close to being oversubscribed for 2011. My thanks go to our Marketing Coordinator Lauren Carpenter for organising the evening, as well as to the teachers who established great displays and activities.

Teacher Only Day

Over the last two years, a major focus for Hagley staff has been the implementation of the new curriculum. Eighty teachers started Curriculum Day by reviewing where they've been with curriculum implementation, including the College wide work already completed on the weaving together of the key strands: the vision, values, principles, key competencies and effective pedagogies; how these strands are linked to the learning areas; and how all these elements are evident in Hagley's best practice teaching model.

Rather than needing to bring in an outside expert or speaker, the major feature of the day was that the professional learning was led by many Hagley teachers highlighting their own leading practice in a series of workshops. With a focus on understanding and using text types used across curriculum areas, ten staff led workshops on:

- reading, understanding and following procedures and instructions [Vicki Freeth, Carol Gatehouse, Pauline De Vere]
- writing explanations and information reports; as well as writing 'blended' text types, for example as required in research reports [Marie Stribling, Lesley Cowie, Kay McGowan]
- reading graphs, tables, diagrams and maps [Anne Griffiths, Carmen Kenton]
- reading documentaries and visual design [Andrew Tebbutt, Gavin Hewitt]



Maths Department - On Their Bike



Congratulations to the Maths Department for their participation in the 2010 Bike Wise Challenge!

The department received a certificate of acknowledgment for getting more than half their department on a bike.

We can only assume that HOD Anne Griffiths was behind this initiative being the College's lead environmentalist. (*We're just really hoping that for safety reasons they weren't all on the same bike as this photo could suggest.*)

Help Your Child Build the Skills to Succeed at School

**Tuesday, 22 & 29 June, 7-8pm
Hagley Student Centre Cafe**

The College is running a programme over two consecutive Tuesday evenings for parents of students in Years 9-11 to help parents support their children with reading and writing skills.

We hope parents will be able to attend both Tuesday sessions and help their children during the week in between.

To help us prepare, we would appreciate if parents could answer the following question when they register *'What I would like to know to help my child be successful at school?'*

To register please contact Shannon Harris no later than June 17 phone: 03 379 3090 ext 884, or email: hr@hagley.school.nz



Funding Success for the Music Department

Congratulations to Sue McLachlan for being successful in her recent funding applications. Thanks to her efforts, music students will now benefit from musical instruments worth a combined total of \$9,000.

The first grant came from the Perry Foundation for \$5,000 and the second was \$4,000 from the Lion Foundation.

This is a fantastic achievement Sue! Thank you for your amazing efforts and to both the Perry Foundation and the Lion Foundation for making it happen.



ESOL Students Go Bush

Near the end of term one, 40 adolescent ESOL students and a handful of teachers and teacher aides were bused off to Orton Bradley Park in Charteris Bay for a day of challenge, team building, fun and food (supplied mostly by the students and sampled by the teachers).

On arrival after a 45-minute bus ride through the winding and scenic Port Hills, students were split into four groups and sent off to their various morning activities. Activities included a ropes course, a blindfolded walk and orienteering.

Both the ropes course and the blindfold walk were activities that focused on trust. In the ropes course students made their way around a course of swings, bridges, posts and platforms whilst trusting their fellow team members to spot them in case they fell. Competition was thrown into the mix with each team being awarded points for each obstacle they cleared without falling off. The blindfold walk tested that trust further as students were led blindfolded around a 200 metre course of trees, rocks and steep embankments with nothing but a piece of rope and the voices of their fellow students to guide them. Some students seemed to enjoy 'accidentally' leading their friends into low hanging branches or tree trunks, but all was repaid as each student was required to do it.

Students enjoyed a leisurely lunch under the shade of Redwood trees before swapping activities. In the orienteering students were put into smaller groups and followed clues that led them to various points. In a much scaled down version of 'the Great Race' students with fast legs and quick map reading skills avoided elimination and didn't have to walk home!

With a combination of good weather, great scenery and a relaxing atmosphere, students were able to challenge themselves and come away with a greater feeling of trust in their fellow students - well at least for those not led off course blindfolded!

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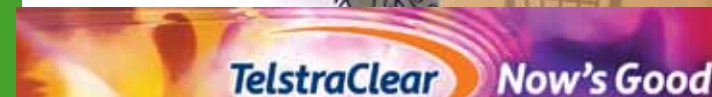
Simply hand in the completed form to the Hagley Enrolment Centre or the Hagley Library

and you'll be contacted by a TelstraClear customer representative to discuss your expression of interest, **or** if you are an existing customer your details will be recorded to nominate your reward points.

Reward points are generated from your monthly spend - they can then be used to extend Hagley's educational budget.



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Staff Profile

Jon Crampton



When Jon Crampton answered a newspaper advertisement for a part time Maths teacher in 1998, he could hardly have known any less about Hagley. The first question he needed to ask HOD Maths Sue Allard was the location of the job he was applying for, as there was no mention of the school in the ad. John arrived at Hagley in the first year of the new Junior College which was a far cry from where the success story that it is now. Jon remembers when the Junior College was physically separate from the senior part of the school.

Teaching there was hard work with little support available. The tables have turned completely, as successful practices developed in the Junior College are now be implemented at Year 11. Jon appreciates the current structure where enrolments are held at four classes each at Years 9 and 10. If the Junior College became any bigger, he feels we would lose much of what makes it successful from a pastoral perspective.

As Year 10 Dean, Jon is a key member of Hagley pastoral team. His skills in working with students are held in high regard. Jon treats students with respect and encourages them to use their common sense. In his dealings with teachers through his deaning role, he says that students respond well to clear boundaries, where teachers are fair and consistent and students can see this. When Jon meets with students who have been fast-tracked, they often start by deflecting blame on to other students or towards the teacher. To start the process of addressing the real reason for their fast-track, Jon sees his job as "peeling away all the other stuff" to help students realise what caused the problem in the first place. He often asks students to put themselves in the teacher's shoes to help unravel the reason they were sent from the class in the first place. Once they have acknowledged the real reasons behind their fast-tracking, Jon works with the student on what they need to do to return successfully to class.

Jon started his teaching career at Hawera High School in 1993. After a two year teaching and travelling stint based in London, he has taught at Hagley for thirteen years with a break in 2002 for a further year's teaching back in the UK. While he's already made a long term commitment to Hagley, Jon feels there is room to improve on our shop window, the view the public have of the school from busy Hagley Avenue. Parents of prospective students see Hagley students smoking in the park, a view that can negatively affect their perceptions of the College. Jon as well as other Hagley staff feel that the College should take a hard look at upholding personal choice against the Christchurch City Council's Smokefree Public Places Policy which is aimed reducing of smoking uptake by young people by limiting their exposure to seeing others smoking in public places.

NCEA Update

A list of credits that you are entered for in each subject will be sent out at the end of June for you to check with your teachers. Accompanying this is an invoice for NCEA fees, which are generally \$75. **NCEA fees are due to the school before 10th September.**

You or your caregiver may qualify for financial assistance and this can reduce the NCEA payment due to \$20 or less!! Forms are available from the Enrolment Centre and must be completed and returned by 20th August to be considered. Make time to check if you qualify.

A reminder that NCEA fees are due for both internal and external assessments. Many subjects have standards assessed externally through an examination at the end of the year. The period for externals exams in 2010 will be from 11 November to 1 December. The exams cannot be rescheduled as they are nationally held events.

Next at THE OPEN STAGE

SCENE PLUS is coming...

Show your support for our first year students and enjoy great entertainment, great company and great food courtesy of our very own hospitality students.

Performances run over three nights

June 10, 11 and 12, doors open at 7pm

Tickets: \$15 each or book a table for 4 for \$60

Don't miss out! contact either Cameron or Darryl or visit www.hagleytheatreco.co.nz for more information.

If you have moved or are moving address throughout the year please notify the Enrolment Centre.

Coming Up in 2010

Monday	2 July	Term Two Classes end
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PARKING AT HAGLEY IS UNDER PRESSURE

There is only a limited number of car parks available for students and staff. If this is creating an issue for you, how about biking, walking or taking the bus?

Cruze's Gallipoli Experience



Cruze Kappa was one of 21 students that recently joined the official New Zealand contingent at Gallipoli for this year's ANZAC commemorations. The nationwide competition was organised by Veterans' Affairs New Zealand to commemorate the 95th anniversary of Gallipoli landings. Cruze delivered his winning presentation in NZ Sign Language and based it around his Great Great Uncle who fought at Gallipoli and survived.

Below: Cruze shares his Gallipoli Experience.

Gallipoli 2010

I wondered through the trenches of Gallipoli to our ANZACS it was a haven, a retreat

I saw thick grass tomb stones of Turkish fighters

I laid a flower on an unnamed French soldier's grave

I saw memorials and tombstones of all different shapes and sizes for our ANZACS

From areas I could see the continent of Asia

I smelt the Aegean Sea, I sailed the Dardanelles, the narrows

I felt the sorrow, the devastation

(95 years ago) I didn't endure the hostile fields of flying shrapnel,

booming of heavy artillery, blazing heat, the smell of death,

or see corpses laying on top of the earth till a truce for burials was announced

The steep terrain our soliders were swallowed in, I saw it, I felt it

The sacrifices those soldiers and their families made unselfishly... I

will never fully understand, but I felt it... I travelled not on a troop

ship taking six months, but a RNZAF Boeing taking 3 days to step

ashore onto Gallipoli... you remarkable soldiers

Today...

I saw the beauty of Gallipoli, poppies growing on the battle fields and

hillsides, the peace and tranquility

I felt peace walking the roads and battlefields of the past,

I felt the spirits of soldiers whose memories live on

I walked the shores where our ANZACS

landed, I felt the Gallipoli earth,

I smelt the sea today...

I saw the change in the soil, the changes

in the atmosphere

I saw the respect our soldiers

deserved

The honour and glory that

belongs to them

I saw the tears in our war veterans'

eyes, I felt their pain. On ANZAC day I laid

poppies for my whanau who still serve

today and for their brave hereos who gave

their lives at Gallipoli.

I took Papa Remana's photo to Gallipoli because I

know he'd be there looking in at what once was a

cruel, cruel land... he'd be happy there's peace there now.

You see... I'm deaf, but I can feel, and I can see,

I am blessed to have encountered such an experience

that will remain forever with me.

So Close to Going to the Football World Cup



Congratulations to Rata Ingram for being one of five finalists that were chosen from a group of more than 100 entries in the 'Sony FIFA Flagbearer Competition' for the 2010 FIFA World Cup. The nationwide competition gave one lucky young New Zealand football player the opportunity to carry the official FIFA flag ahead of the teams in South Africa.

Rata entered the competition after hearing about it through the daily notices and by reading a poster in the school gymnasium. Being an avid football player she went home to enter online, where she was asked to explain why she thought she should be the flagbearer for New Zealand. Her explanation earned her a place in the finals along with four other young hopefuls. The final challenge required Rata to create a 90 second video that covered why she should go to South Africa, what she thought the All Whites needed to do to win the competition, what advice she would give the coach, why football is better than Rugby and lastly how she would report back to New Zealand. All five video entries were featured on Campbell Live and then members of the public were encouraged to vote for their favourite finalist along with three judges that included All Whites coach Ricki Herbet.

Unfortunately Rata was informed that she had narrowly missed out on winning the competition to Upper Hutt student Aitken Hawkins. While her disappointment was clear, Rata was at least heartened by the fact that Aitken did an equally good job with his video presentation.

As heartbreaking as this could have been, if you know Rata you'll also know that she creates her own opportunities. In the school holidays she went to Auckland and co-hosted a segment with Ronnie Mackie on Classic Hits 'That's the Story'. Rata has also been interviewed on the Classic Hits Breakfast Show with Jason Gunn, and recently appeared in the Bay Harbour News - not bad for a girl who's interested in pursuing a career in the Media Industry.

In addition to these accomplishments Rata was also awarded an Inaugural \$1000 Scholarship to attend Hagley this year and is currently studying towards her NCEA Level 1 in Mathematics while still in Year 9.

For now though, Rata looks forward to the next four years for another chance to win the flagbearer competition if the All Whites qualify for the 2014 World Cup. We suspect she'll find many other interesting opportunities to keep herself busy.



Hagley Scores!



Joseph Gaynor came to Hagley this year from St Bedes to study the Year 12 Hospitality Programme. What Hagley didn't know at the time was that it had also scored a champion ice hockey goalkeeper!

Joseph, who plays for the Canterbury Under 19 ice hockey team, was selected from the Nationals by the New Zealand coach to play for the New Zealand Under 18 team. Over a five month period the New Zealand team attended four training camps in Dunedin, Queenstown, Auckland and Dallas Texas before heading to the 2010 IIHF World U18 Championship Division III Group B held in Monterrey Mexico.

The team played four games before securing victory winning against Israel (9-8), Ireland (7-2) and South Africa (5-2). In the final against Mexico the kiwis faced a three-goal deficit early on in the game, however their hopes were renewed when teammates Connor Harrison and Remy Sandoy scored two goals after the first intermission. Mexico then made it 4-2 in favour of the home team before the last period where it all changed around with three more New Zealand goals. This win for the New Zealand U18 Ice Hockey team now means that they graduate to Division II.

While Joseph is happy to keep playing for the Canterbury men's team, he is undecided as to whether to play for the New Zealand team next year. His focus for now is towards gaining his Hospitality Certificate in Cookery Level 3 at CPIT but he is keen to try out for the Ice Blacks in the future.

We wish you every success in the future Joseph!

A team of three Year 12 students came fourth at CPIT's practical chemistry competition organised by the New Zealand Institute of Chemistry at CPIT!

There were 26 teams from 22 schools competing on the night. A great effort by our Hagley students saw them place fourth - a fantastic achievement given that they had little time to prepare. The team consisted of:

Elise Crompton, Laura Cross and Mike Boyd.



Left: Suhayla, Zahra, Mastura, Shah-Wali



The Mixing Room, Te Papa

On Saturday April 10, Te Papa opened The Mixing Room - Stories from young refugees in New Zealand. The contributors and their families, coming from the six main refugee settlement regions - Hamilton, Auckland, Palmerston North, Christchurch, Nelson and Wellington - were invited to the opening. Hagley representatives Shah-Wali Atayee and Mastura Abd Rahman, were among the invited guests to the launch.

The exhibition showcases stories from young refugees in New Zealand on settlement, their journeys, experiences and aspirations. These stories were collected from young refugees all over New Zealand and expressed in creative mediums through art, short film, poetry, performance, screen printing, cast glass and digital story-telling. The exhibition is a brilliant sharing of journeys and experiences. What is exciting is that the exhibition is modern, edgy and very techno. For the contributors, the exhibition had empowered them to tell their stories in their own way and upskill themselves in the process.

Hagley Community College had played a part in this process and some of our refugee background students were valuable contributors to the project. Zahra Hussaini, our 2009 Cultural Award recipient, was one of the two Christchurch coordinators for the project workshop in gathering local young refugees' voices and helping create artwork and meaningful words to express those voices for the exhibition. Hagley's Multi-Ethnic Homework Centre was also featured in the digital story telling of young refugees' engagement in education and their settlement in Christchurch as a whole. Well done Hagley!

The exhibition runs till 2013. It has won the New Zealand Race Relations Commissioner Kaihautu Whakawhanaunga-a-lwi award for positive contributions to race relations.

You can also visit the Mixing Room blog at:

www.tepapa.govt.nz/refugeeblog/

News@Hagley

June 2010



Hagley's Junior Graduating College
an educational treasure



Hagley Community College

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