

Principal's Message



The Education Review Office (ERO) is coming to review Hagley as part of their cycle of reviews. We look forward to this external evaluation of our performance as a college. I hope to demonstrate to ERO that there are three great challenges for schools that have a significant impact on how we view and deliver education and how at Hagley we are actively engaging in these challenges with the direct purpose of making a difference to student success and achievement.

These challenges are:

- Pursuing excellence and equality simultaneously and aggressively.
- Combining flexibility in delivery with accountability for results.
- Meeting the demand that universal services should have a personal focus.

At the heart of meeting these challenges is our work on college effectiveness. Over the past ten years Hagley Community College has utilised school effectiveness research as a strategy for renewal and improvement. For us, school effectiveness is a comprehensive planning, review and reporting process that enables the College to demonstrate that its performance matches its purpose. This school wide perspective has resulted in tangible improvements and promoted a College culture conducive to informed decision-making and creative, innovative solutions. A key to the success of the model is the collection of truly useful information, which can be applied to a number of reporting, planning and operational purposes.

The College has established a strategic planning structure that requires systematic interaction, consensus and collaboration on appropriate actions and outcomes and ultimately provides parameters for specific operational decisions. The ultimate purpose of our planning and review is to improve the College for the benefit of students. By defining effectiveness and using the results of key performance indicators for planned improvement, the College is best able to recognise and celebrate its success.

Hagley has sought to define and measure quality through a process known as Critical Success Factors (CSF). There are six critical success factors for each of the 15 major portfolio areas of the College.

These factors and their contribution to each portfolio's goal are documented in the college charter and are 'brought to life' in the portfolio development plans. We look forward to sharing this work with ERO to show how this holistic and systemic approach to education is enhancing individual student success, achievement and a desire for lifelong learning.

Brent Ingram - PRINCIPAL

About the Board of Trustees

Boards of trustees are Crown entities and are responsible for the governance of schools. The role of a trustee is to make sure that a school is run in the best interests of its students and the community.

The board's role is to:

- ensure the school has a clear sense of purpose by establishing its strategic objectives, documenting these objectives in a school charter, and monitoring progress in achieving these objectives
- set priorities and goals for improvement of learning and achievement in the school
- seek assurance from the management (principal and senior staff) that the programmes being implemented in the school can achieve the goals
- monitor the school's performance against student achievement outcomes
- seek assurance from the school's management that the school's resources are being used optimally to deliver the agreed outcomes, ensuring, for example, that resources are available to ensure the knowledge and skills of the teachers are up to date
- be accountable for the exercise of decision-making rights.

A school's board needs to be able to assure the government that:

- students within our school are receiving a high quality standard of education
- national priorities for school education are being addressed in the school
- that resources are being used prudently to ensure the highest possible quality programmes are provided for students.



Introducing Hagley's Newly Elected Board of Trustees

What a well qualified and passionate BOT we have gained in the last election. Our members are a unique mix of experience, skill and energy with a strong belief in the philosophy and values of the College. We are proud to introduce the new Hagley Board of Trustees.



Brent Ingram - Principal

Brent fills a pivotal role in both the effective functioning of the Board and the achievements of the wider College. After 20 years as Principal, he is committed to the importance of establishing and maintaining a strong relationship between the Board and the school. In addition to providing advice and guidance to the Board on day to day governance matters, Brent has a strategic role in positioning the College for the future. He initiates and presents concepts and strategies to the Board, who then have a key role in scrutinising, modifying and supporting their direction and implementation. Brent believes that an informed Board is a strong Board.



Nick Rout - Chairperson

Nick has been on the Hagley Board for three years and sought re-election for another three year term. He believes Hagley gives students fantastic opportunities, and is well supported by teaching, administration and support staff. Nick has one son at Hagley and has seen him thrive and therefore he wants to preserve the school's special character and innovative learning models for future students, as well as exploring new and exciting initiatives.



Eileen Britt - Deputy Chairperson

Eileen was a co-opted member of the Hagley Board of Trustees for the last six months after she expressed interest in being on the board. She is a Clinical Psychologist and Lecturer at the University of Canterbury, and as such shares Hagley Community College's commitment to 'lifelong learning' that is accessible to all. She feels privileged to have her children attend Hagley, which values diversity and provides innovative learning opportunities which contribute to individual student success. For this reason she put her name forward for election, as she wants to support the excellent work of the College's management, teachers and previous Board of Trustees and contribute to its continuing success.



Nigel Babbage - Parent Representative

Nigel is delighted that his oldest son, Charlie, is in Year 9 at Hagley. There were many schools that they looked at before deciding that this was the best school for him. What impressed Nigel the most about the College was the standard of teaching and the general vibe. Having been in business for 25 years and a manager for the last 15 years Nigel believes that his skills are relevant in a board capacity. He is closely involved with the community and currently serves as a Trustee on the Redcliffs School Trust. He teaches financial literacy on a volunteer basis and is a keen conservationist. Nigel

is very passionate about Hagley Community College and looks forward to contributing to the school's governance.



Louise Westrupp - Parent Representative

Louise is in her second term as an elected parent representative on the Board of Trustees at Hagley. Her youngest child is in Year 12 and three of her four children have attended Hagley all of which have had a happy and successful education. She knows first-hand that Hagley is run by dedicated staff and the B.O.T. is committed to the ongoing success of Hagley pupils and staff. She is very happy to return as a parent representative so that the school can continue to support the education of students "the Hagley way".



Sara Gordon - Parent Representative

Sara is a parent of a Year 10 pupil at Hagley. She has previously been on a primary school B.O.T. and found the experience satisfying and productive. She was involved in the playcentre association when her children were pre-schoolers and held various offices within the South Brighton playcentre. Sara found the experience of parent involvement at playcentre an excellent model for ongoing participation in her children's schooling. She believes parents have a valuable contribution to make in all stages of their children's education. Sara is a trained ESOL teacher and has worked with a variety of community education providers in adult refugee and migrant education. She is excited about being involved with Hagley which she sees as innovative, dynamic and a great place for her son. Sara is committed to supporting the school in helping students and staff achieve their best.



Alastair Crawford - Staff Trustee

Alastair looks forward to continuing his role as staff trustee. Being renowned for being vocal at staff meetings, he is not afraid to ask the tough questions. He believes that Hagley has a strong board who are able to perform the governance function effectively. Alastair likes the fact that everyone's views are heard before a consensus is achieved, ensuring that each board member has the ability to affect change. One issue he is looking forward to working on is the possibility of introducing an energy reduction target and emissions measurement component for the College.



TJ Daly - Student Trustee

TJ Daly is currently a Year 12 student at Hagley who was elected as the student trustee in September 2009. Always open to new ideas, TJ believes she could help to make a difference at the school and be the voice for students. So far she has found her board experience has given her a great insight into the workings of Hagley behind the scenes, the opportunity to gain confidence by voicing hers and others opinions and has taught her about leading by example. TJ believes it is good for students to have the opportunity to be part of the board as they can offer fresh perspectives and ideas.

Principal's Perspectives on the Education Review Office

The Education Review Office (ERO) carries out education reviews of schools throughout New Zealand. The purpose of each school review is to help improve the achievement of school students and to give schools, parents, communities and the government useful information to bring about improvement.

We have been notified of a scheduled review by ERO between September 2010 and the end of May 2011. We value these reviews by ERO because it provides an outside perspective on how well we are making a difference to students' learning and their achievement. Our past reviews in 2000, 2004 and 2007 have been very successful and have highlighted the positive impact Hagley Community College is having on learning, achievement and student success.

The focus of this ERO review is on student achievement and progress. ERO's major evaluation question is at the centre of each review: "How effectively does Hagley Community College's curriculum promote student learning – engagement, progress and achievement?"

During this review, ERO will use this question to look at how well Hagley uses self review to improve teaching and learning; how well teaching is managed; the use made of assessment tools and data to improve students' achievement; and how Hagley Community College complies with the law.

As Principal I have always found ERO reviews to be fair and transparent and parents can have confidence that the findings of the review accurately reflect the performance of the college.

I am looking forward to the ERO visit because I believe we are undertaking ground-breaking work around teaching and assessment practice and as a consequence making a significant impact on student learning and achievement.



Help your son or daughter engage with reading both at school and at home

Monday 16 August, 7-8pm

Hagley Community College Library

The College is running a session on how to instill a love of reading in your child. Come along with your child and listen to Liz Jones, our school librarian, and Anita Yarwood, the teacher with library responsibility, discuss ways to help your child develop a love of reading. Be introduced to exciting books in our library that could help achieve this.

Evaluating the Internet: how to help your son or daughter use the web to support their learning at school

Monday 23 August, 7-8pm

Hagley Community College Library

This programme will touch on web safety and show parents how to read the addresses of the websites your child is accessing. It will also share some educational websites that are great for students and caregivers to access. Caregivers and students will have the opportunity to explore some websites in the library computer room and ask questions about students and the internet.

To register for any of these courses please contact Shannon Harris
Phone: 03 379 3090 ext 884
or email hr@hagley.school.nz



NCEA Update

A list of credits that you are entered for in each subject will be sent out at the end of June for you to check with your teachers. Accompanying this is an invoice for NCEA fees, which are generally \$75. **NCEA fees are due to the school before 10th September.**

You or your caregiver may qualify for financial assistance and this can reduce the NCEA payment due to \$20 or less!! Forms are available from the Enrolment Centre and must be completed and returned by 20th August to be considered. Make time to check if you qualify.

A reminder that NCEA fees are due for both internal and external assessments. Many subjects have standards assessed externally through an examination at the end of the year. The period for externals exams in 2010 will be from 11 November to 1 December. The exams cannot be rescheduled as they are nationally held events.

New Documentation Requirements for All Adult Students

The College has been advised of a new ruling that affects all New Zealand born adult students (19 and over) studying at Hagley Community College.

It is a Ministry of Education requirement that you must provide Hagley with a copy of your **birth certificate, passport or other evidence of permanent residency** to verify your status as a domestic student. Sighting of these documents is a **legal requirement** and form a basis of your enrolment. The Enrolment Centre will take a copy and return your documents to you.

Coming Up in 2010		
Wednesday	18 August	Senior Parent Evening Years 11+, 6-9pm If you have not arranged an appointment please do so immediately.
Tuesday	24 August	PPTA meeting. All students to start at 11am.
Wednesday	25 August	Junior Parent Report Evening, 7-9pm
Thursday	9 September	Senior College Open Night 6-8pm, at the Hagley Student Centre Café
Saturday	18 September	Senior Formal

Next at The Open Stage

Dead Man's Cellphone - written by Sarah Ruhl
13 - 20 August, 7:30pm

Sports Results



Congratulations to Tom Ingram for recently coming third in the South Island Champs for Tae Kwon Do.

This successful result means that Tom now goes on to the Nationals held at Blenheim in September. This isn't the first time Tom has been to the Nationals having won his grade last year. Tom's sporting career to date has seen him tour around the South Island and Australia in order to prepare for his competitions and now his goal is to stay focused and on track for next year's Olympic Games.

Fantastic results Tom - we will be keeping a close eye on your progress.

Juniors Chanting up a Storm



Several members of the Canterbury NPC Rugby team (our very own William Heinz, Isaac Ross, Robbie Fruan, Brendon OConnor, Matt Todd, Wyatt Crockett, Steve Falau, Ryan Crotty)

came to Hagley recently to get the help of our junior classes in entering a chant competition. The classes involved were 10RC, 10CM and 9DK. The students all did a great job of picking up the chant and routine that they WON the competition. Canterbury Rugby is now looking to use their video submission to help teach the chant to the crowds at AMI stadium during home games.

Introducing the Junior Boys Basketball Team



The junior boys basketball team plays on Wednesdays in the Canterbury schools winter sport competition.

The team consists of Year 10 students **Liam Thorpe, Jake Harrison, Tyler Mason, Ty Tawera, Bailey McDonald, Che Law, Johnny Williams, Luke Gordon** and two Year 9 students

Tyler Lawson and **Daniel Carvey.**

These boys are extremely dedicated to their sport with the majority of the team practising in the gym most lunchtimes and intervals as well as before school on Wednesdays. After school on Tuesday afternoons you'll also see the boys training with their coach Jules Schwalger-Smith.

The team has had some close games this season but their defining moments throughout the competition has been their astounding level of improvement. The teams' focus, dedication, passion and commitment are amazing qualities to find, especially in a junior team.

Keep up the fantastic work guys! With qualities like these you have every chance of playing at the senior level of the competition next year!

The first of the UNSW ICAS results are through!

Each year students from twenty countries participate in International Competitions and Assessments for Schools (ICAS) conducted by Educational Assessment Australia part of the University of New South Wales.

(ICAS) is the most comprehensive assessment programme available to schools and covers subjects such as Science, Mathematics, English, Spelling, Writing and Computer Skills. A University of New South Wales medal is awarded in each subject when a top score in each year level in each locale is judged to be sufficiently meritorious. Other high performing students receive certificates of high distinction, distinction and credit. All students who participate receive a UNSW Certificate acknowledging their achievement.

The Computer Skills results have now been posted and congratulations go to:

Connor Taylor-Brown Year 9 - Distinction (top 10% in NZ)

Freya Oakley Year 9 - Credit

Rata Ingram Year 9 - Participation

Stephan Hoffman Year 9 - Credit

Luke Rogers Year 10 - Distinction (top 2% in NZ)

Francine Jones Year 11 - Participation

Music Success

Renee Jamieson with her song "Burning Small Fires" has won a place on the Lion Foundation songwriting competition CD. She was in the top 36 for New Zealand. Renee gets a recording session and a voucher from the Rock Shop.

Hagley Writer Wins Prestigious Prize



Jane Higgins, a graduate from the Hagley Writers' Institute, has just won the prestigious Text Publishing Prize for her unpublished young adult novel written while she was studying at the Institute.

Jane, a research sociologist at Lincoln University in Christchurch, has won \$10,000 and a publishing contract with Text Publishing. Her debut novel, THE BRIDGE will be published in Australia and New Zealand in August 2011.

The Text Prize is awarded annually to the best manuscript written by an Australian or New Zealander for a young adult or children's audience.

Another graduate of the Writers' Insitute has also had publishing success. Tanya Moir has had her historical novel accepted by Random House NZ and it will be published in 2011. Tanya and Jane were the joint winners of the Best Folio for Year 2 students in 2009.

Students Pitch in for Local Charity

Three leadership students Jess Brass, Amanda King-Hazel and Camille Swainson put their volunteer services into action recently by arranging a junior social or 'Rave' as the junior students chose to phrase it.

The girls put in a huge amount of work to organise the event with lighting and prizes all generously donated by local businesses and djs that volunteered their time and expertise to provide the music.

Their team effort saw the Child Cancer Foundation receive a cheque for almost \$500 - a fantastic achievement.

A special thanks to:

The Greenhorn Company
Simon Kong - Lighting Technician

Light Site

White Elephant

Anthony Rohan - Head DJ. Brent, James, Jack, Tom, Alex, Jonny - DJ's.

Lazer Strike Moorhouse

Garden City Bowl

Clip n' Climb The Roxx

Mish Inc.

and to Hagley staff Anita, Angela, Carolyn, Anna, Cameron and Phil for all their support.

**Senior College
Open Night
Years 11+
9 September, 6-8pm
Hagley Student Centre Café**



Welcome Ali Deljo

The Refugee Programmes Team - Learning Communities at Hagley welcomes a new staff member, Ali Deljo, who has taken up the position of Community Liaison, for Afghan and Kurdish students and their families.



Ali arrived in New Zealand under the Refugee Family Reunification programme and has since settled well in his new country. After the initial resettlement orientation at Mangere, Ali studied at Hagley up to Year 13. He is now in his third year of completing a Bachelor of ICT at CPIT. Since 2007, Ali has worked on the PEETO and computer-in-home programme as the programme coordinator for the refugee families project as a tutor.

As he takes on the role at Hagley, Ali feels encouraged to see the large number of refugee background students studying at Hagley and he would like to see them make positive changes in their lives through education. Ali acknowledges the immense work done by Shahwali in the Multi-ethnic Homework Centre and is keen to continue the good work and contribute more to the concept of family education that Hagley embraces. Ali is also happy to be back at Hagley and to see the familiar faces of his former teachers.

Contact Ali if you have students from Afghan and Kurdish communities who would benefit from a mentor, have translation issues in communication with them or their families, need bilingual teacher aide support, cultural advice or assistance with enrolments. His office is located in Hagley House.

Welcome to our Japanese Visitors



On July 30th a group of 34 Japanese students and 2 teachers arrived in Christchurch. The group comes from two schools in Osaka and are here for 13 days to learn about New Zealand's lifestyle, culture and to put four years of learning English into practice.

During their stay the students have been regulars at Hagley sitting in on numerous classes and participating in lessons. Programme co-ordinator Hilary Wilson has put a lot of work into organising a full schedule that includes plenty of sightseeing and activities ranging from kayaking on the Avon, horse-riding to rock-climbing. We hope their visit will leave a lasting impression and that we can welcome them back to New Zealand in the future!

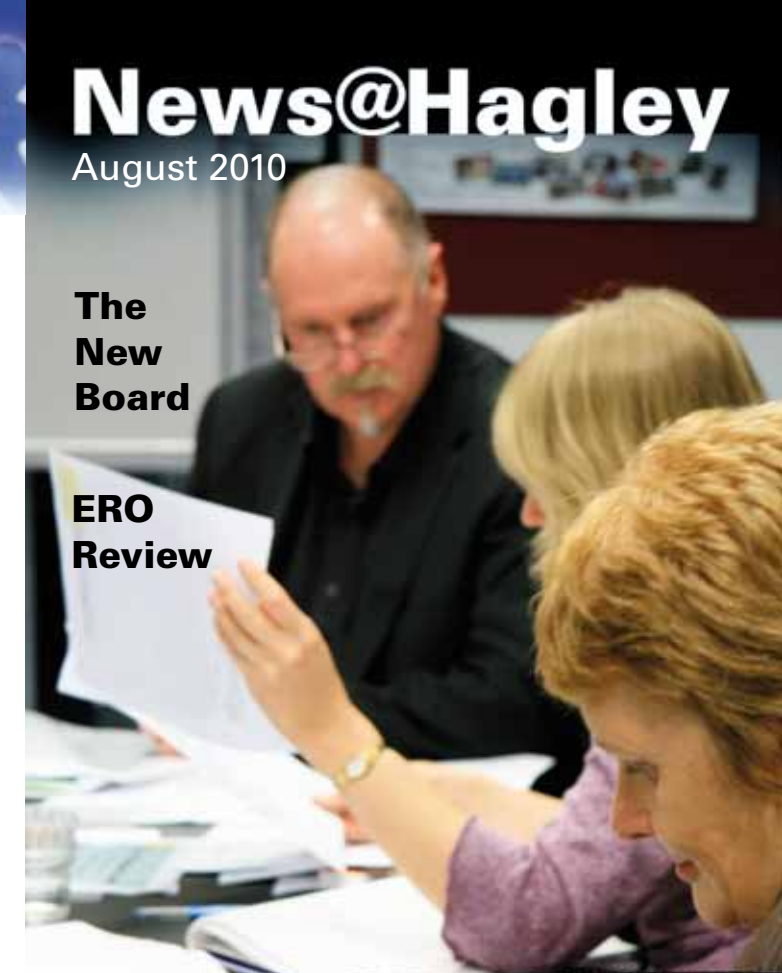
A special thank you to Hilary and all of those involved in creating such a special and memorable experience.

News@Hagley

August 2010

The New Board

ERO Review



Hagley Community College

TE PUNA WAI O WAIPAPA

510 Hagley Avenue PO Box 3084 Christchurch 8140 New Zealand
Telephone (64 3) 379 3090 Facsimile (64 3) 379 3134
Email: info@hagley.school.nz Website: www.hagley.school.nz