

Child and Family Studies - 12CHI NCEA Level 2

The New Zealand Family

The roles and tasks of family members. Development of the "self" within the family unit. Historical family structures and changes to structure of family in New Zealand. Explanation of Maslow's Law. Understanding of self management and goal setting. Awareness of emergency situations and procedures in New Zealand society as pertains to the caring of young children.

A Child's World

The development of children from birth to 5 years. How play develops learning and development. Learning the skills of observation as it relates to young children's play. Understanding methods of observation and legal requirements involved in observation. Language development and the adult's role in this interaction.

Influences on the Child

Attachment signs and behaviours. How to support attachment in young children. Skills and knowledge in the settling process. Learning to recognise the settling process for young children. Construction and use of play resources suitable for young children.

Child Development

Learn which factors affect the development of the growing foetus. Find out how hereditary genes influence our growth. Research on diets for pregnant and lactating women. Understanding of parental rights. Current issues in health as they relate to young children. Communicating with people from other cultures in New Zealand.

Credits: 24 Internal.

Entry Requirements:
Evidence of success
at Year 11.

Materials Fee: \$120

Child and Family Studies - 13CHI NCEA Level 3

Effective Communication

As a group analyse the communication process in order to understand how we communicate and develop our own skills. Barriers to communication. Benefits of effective communication between parents, family and whanau.

Developmental Continuum of Young Children

Study of milestones, toys and activities, learning opportunities and expectations. Effects of environmental factors on the development of young children. Relating the development patterns of young children to their learning.

Transition to Parenting and Models

NZ history of child rearing practices, influences on parenting, support in parenting, complications in the transition to parenting.

Health and Safety in an Early Childhood Environment

Workforce first aid with Red Cross, health and safety principles of education and care in an early childhood setting, safe food production and meals for young children.

Credits: 24 Internal.

Entry Requirements: Year 12 English,
Year 12 Child and Family Studies
or relevant other background with
discretion of Course Co-ordinator.

Materials Fee: \$120

Certificate in Early Childcare Education - 13ECE Package Course

National Certificate in Early Childhood Education and Care Level 5. (Full-time or Part-time over two years).

A one year course designed for students who have an interest in pursuing a career in the early childcare sector.

Gain in-depth knowledge and skills in the area of child education and care, including a Supervised Practical Placement.

Practical Placement

Supervised placement in two selected early childhood centres.

Course Content

- An understanding of the NZ Curriculum – Te Whaariki.
- The value of play to children in learning and development.
- Human development across the lifespan.
- Theories and models of child development and learning.
- Resources for children's play.
- Observational skills.
- Roles and responsibilities.
- History of child rearing practices.
- Workplace first aid.
- Professional development.
- Working in partnerships.
- The early childhood environment.
- Health, hygiene and safety principles of education and care.
- Programme planning.
- Philosophy of professional practice.
- Ethical behaviour.
- Charters and regulations in an early childhood setting.

Credits: 126 Internal.

Level 2/5 credits,
Level 3/49 credits,
Level 5/42 credits,
Level 6/30 credits.

Entry Requirements:
17 and over, written application,
interview, reference.

Materials Fee: \$320
Book Bond: \$20

